



Welcome Parents/Carers 2026-2027



YOU ARE IN 7EW!



Head of Year - Mrs Bowden

CURIE HOUSE

Form Tutor - Mrs Willett

Head Girl - Rosie Bentley

Deputy Head Girls - Phoebe Sabin and Sophie Gates

Head of Curie House - Alice Hawkins





YOU ARE IN 7EW!



Head of Year - Mrs Bowden

Form Tutor - Mrs Walker

Head Girl - Rosie Bentley

WINDSOR HOUSE

Deputy Head Girls - Phoebe Sabin and Sophie Gates

Head of Windsor House - Tayla-Mae Deane





YOU ARE IN 7SL!



Head of Year - Mrs Bowden

Form Tutor - Mrs Lanka

FRANK HOUSE

Head Girl - Rosie Bentley

Deputy Head Girls - Phoebe Sabin and Sophie Gates

Head of Frank House - Sophie Thomas





YOU ARE IN 7KW!



Head of Year - Mrs Bowden

Form Tutors - Mrs Warner

Head Girl - Rosie Bentley

PANKHURST HOUSE

Deputy Head Girls - Phoebe Sabin and Sophie Gates

Head of Pankhurst House - Molly Power





YOU ARE IN 7EF!



Head of Year - Mrs Bowden

Form Tutor - Mrs Fairhead

NIGHTINGALE HOUSE

Head Girl - Rosie Bentley

Deputy Head Girls - Phoebe Sabin and Sophie

Gates

Head of Nightingale House - Will Brownlow





YOU ARE IN 7CN!



PARKS HOUSE

Head of Year - Mrs Bowden

Form Tutor - Mrs Nicholson

Head Girl - Rosie Bentley

Deputy Head Girls - Phoebe Sabin and Sophie Gates

Head of Parks House - Rosie Westney





Curriculum overview

- o We have a very broad KS3 Curriculum covering 15 subjects meeting all the national curriculum requirements.
- o All students study: Art, Computing, Design & Technology, Drama, English, Geography, History, Mathematics, Music, PE, PSHE, Philosophy, Religion & Ethics and Science. All students will study two languages, either German and Italian, or French and Spanish.
- o We work a 30 period week, each day consisting of 6 x 50 minute lessons. There will be some double lessons, lasting 100 minutes in total e.g. Science.
- o Students will be taught almost all of their subjects in their form groups apart from Mathematics and English where they will be taught according to their attainment. In Year 8 students are put into sets for Science lessons as well. Students will also be in smaller groups for Design and Technology.

Curriculum - what do they study??

English			
Year	Autumn Term	Spring Term	Summer Term
7	<u>Autumn 1</u> Introductory Unit: starting school and inspirational people extracts. Introduction to Reading Plus and Accelerated Reader Assessment point 1 - non-fiction writing: informative letter to new teacher	<u>Spring 1</u> Creative Writing Detective Fiction (Stream 1) - reading extracts from detective novels. Satellite text: High-Rise Mystery Creative writing based on myths and legends (Stream 2) Fiction writing focus - introduce your own character.	<u>Summer 1</u> Poetry Reading focus - analysing a poem Assessment point 3 - reading: analysing how a character is presented in an extract.
	<u>Autumn 2</u> Novel: Coraline (Stream 1) A Girl Called Justice/Series of Unfortunate Events (Stream 2) Reading focus: analysing characters in an extract	<u>Spring 2</u> Assessment point 2 - fiction writing: introducing a character. Fairy Tales on Film Media and oracy focus - exploring representation	<u>Summer 2</u> Shakespeare: Macbeth (Stream 1) Introduction to Shakespeare (Stream 2) Reading and oracy focus - exploring character and context
8	<u>Autumn 1</u> Novel: The Fox Girl and the White Gazelle Reading and non-fiction writing focus - forming and expressing an opinion. Assessment point 1- non-fiction writing: a persuasive article about the friendship in the novel.	<u>Spring 1</u> Novel: Northern Lights (Stream 1) Murder Most Unladylike (Stream 2) Fiction writing focus - developing tension and a sense of place in extracts inspired by the novel.	<u>Summer 1</u> Poetry - Ballads Reading focus - exploring language, structure and form. Assessment point 3 - reading: analysing how tension is created in a fiction extract.
	<u>Autumn 2</u> Shakespeare play: A Midsummer Night's Dream Reading focus: analysing characters and relationships	<u>Spring 2</u> Assessment point 2: fiction writing - describing an experience, creating tension and a sense of place. The Apprentice - persuasive techniques and understanding of audience and purpose. Oracy focus - persuasive pitch for a new product	<u>Summer 2</u> Modern play: The Exam by Andy Hamilton Oracy and script writing focus - writing and performing scenes and monologues
9	<u>Autumn 1</u> Shakespeare play: Much Ado About Nothing. Assessment point 1 - non-fiction writing: Opinion piece on why the play's characters and themes are still popular.	<u>Spring 1</u> Poetry Reading focus - comparing traditional and modern poems, analysing language, structure and form.	<u>Summer 1</u> Women in 19th Century Fiction - exploring extracts from 19C novels. Reading focus - exploring characters in context. Assessment point 3 - reading: analysing how characters and relationships are affected by contexts in a 19C extract.
	<u>Autumn 2</u> Novel - Divergent Reading and oracy focus - presentation exploring characters and themes	<u>Spring 2</u> Creative Writing - dystopian short stories, focused on character development and structuring narrative. Extracts from The Hunger Games for inspiration. Assessment Point 2 - fiction writing: short story in the dystopian genre, with focus on structure and character development.	<u>Summer 2</u>

On the website there is a curriculum map for each year group for each subject from Y7-13:

[Presdales Curriculum](#)

And a useful assessment policy guide for parents:

[Assessment-policy-parent-guide-](#)

Structure of the school day

AM	Warning bell:	8.35 am
	Registration:	8.40 am
	Period 1:	9.05am
	Period 2:	9.55am
	Break:	10.45am
PM	Warning bell:	11.00 am
	Period 3:	11.05am
	Period 4:	11.55am
	Lunch:	12.45pm
	Warning bell:	1.40pm
	Period 5:	1.45pm
	Period 6:	2.35pm
	End of day:	3.25pm

Students will be given a late mark if they arrive to registration after 8.40am and will be required to attend a detention at break of the same day.



Form Time

- Most weeks the students will have one Year Group Assembly and four form times. On some weeks they will have a Lower School Assembly (Year 7 and Year 8 combined) instead of their Year Group Assembly.
- During one form time a week, we will be joined by 'Big Sisters/Brothers'. On other days we may be planning for our form assembly or charity events, completing a lesson on Reading Plus, completing some careers related activities, or running tutorials (1-1s between students and tutors).
- SMSC sessions (spiritual, moral, social and cultural values) will also be delivered during one form time a week.



Form Time

During form times, students will cover a range of timetabled activities over a fortnight period. Activities include:

- Guided Reading (for specific students)
- Independent reading using “Reading Plus” programme
- Tutorials with the form tutor
- Activities run by Year 12 Big Sisters/Brothers
- SMSC - Social, Moral, Social & Cultural Activities
- Year group assemblies/Lower School Assemblies
- Careers Activities



Extra-curricular opportunities

- Every Year 7 student will be expected to attend at least two extra-curricular activities each week- we hope that most students will want to attend more!
- Most clubs take place at lunch time but there are some which happen after school.
- All extra-curricular activities will be published on the school website and on EduLink once the timetable has been finalised in September.



Super Curriculum

- ❖ The Presdales Super Curriculum takes students 'beyond the boundary of the classroom curriculum'.
- ❖ It is a set of additional tasks designed to encourage students' enthusiasm for different subjects, enabling them to deepen their knowledge and understanding in areas of their choice, as well as develop their cultural capital and independence.
- ❖ Year 7 students will be expected to complete three Super Curriculum tasks throughout the year.
- ❖ If you would like to learn more about the Super Curriculum please go to the dedicated [Google Site](#).



Homework

- Year 7 students will be set regular pieces of homework per week, with each piece taking approximately 30 minutes to complete.
- All homework will be set on EduLink, which you will also have access to. Your support with enabling your child to complete their homework will be much appreciated. Please consider the space and time that would most help them to do their best on homework tasks.
- All English homework will be “Reading Plus” lessons.



Behaviour System - Rewards

- Students can be given reward points for a range of reasons e.g. 'exceptional effort - class work', 'participation in a House event' and 'act of kindness'.
- We will be celebrating reward points as a form and as a year group, and the student who earns the highest reward points each week per form will be announced in assembly.
- When students reach 100 points they receive a Bronze certificate and prize, 200 is Silver, 300 is Gold, and 400 is Platinum.
- You will receive an email notification for all reward and consequence points given to your child each day.



Behaviour System - Consequences

- Students can be given consequence points for reasons such as 'uniform - jewellery', 'lack of homework' and 'not getting on with set work'.
- We will be monitoring consequence points very closely and will be phoning home and/or requesting a meeting with parents/carers if there are concerns.
- Detentions are allocated on consequence thresholds. We run break detentions (for students late to school without a valid reason), lunch detentions, and after-school detentions. Students who fail to attend a lunch or after-school detention will have to complete a Friday after-school detention until 5pm.



Mobile Phones

Mobile phones can be a useful tool when used appropriately and can be of benefit to the student. Inappropriate use of a mobile phone can be very disruptive.

When students arrive at school, they will need to ensure their mobile phone is switched off before they enter the school building, mobile phones will then need to be left in the students own locker. At the end of the school day at 3.25pm, students can collect their phone from their locker and place it in their bag.

Students are not permitted to carry their phone around in their hand inside the school building.

Students are allowed to turn their phone on once they have left the school building at the end of the school day at 3.25pm.

Mobile phones are not allowed to be seen or heard from when a student arrives at school until the end of the school day at 3.25pm, this includes at break and lunchtime.



Where to go for help

- If you have any questions or concerns please do not hesitate to get in touch. To ensure we are able to help you as quickly as possible, please try to stick to the following suggestions:
 - If your concern is to do with a particular subject, please contact your child's class teacher.
 - If your concern is of a pastoral nature please contact your child's form tutor, and Mrs Bowden (Head of Year 7) will also be made aware.



Any questions?

- Curriculum
- School day structure
- Form time
- House system
- Extra-curricular opportunities
- Super curriculum
- Homework
- Edulink
- Rewards
- Consequences
- Who to contact if...