



Presdales School

Home Learning

2024 - 2025

Presdales School

Presdales School Home Learning

Why should students receive homework?

- Research evidence shows that students make better progress by completing homework
- Students develop the correct habits for study
- Teachers can set a wider range of tasks through setting homework and, therefore, have a greater range of evidence of the students' progress and achievement
- Teachers can devote more lesson time to collaborative study, practical work and discussion, if independent work can be completed outside the classroom
- Students can prepare for future learning in the classroom
- Students can be encouraged to enrich their classroom learning
- Students and parents can share the learning experience in greater partnership

Types of homework tasks

The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time.

- Preparation for future learning (such as reading ahead and summarising or planning tasks for future tasks)
- Wider reading tasks for enrichment or consolidation
- Structured short-answer questions to consolidate learning in lessons
- Choice of tasks with varying levels of challenge
- Vocabulary or key-facts learning
- Extended project work – either completed as individuals or collaboratively
- Guided research with appropriate support at the start of the work, such as key websites or printed references
- Timed essays or extended pieces of writing
- Creative responses to the learning – such as pamphlets
- Online homework tasks
- Revision
- Write-up of experiments or practical work
- Rehearsal

Current research suggests that the most effective homework tends to be **preparation for future learning and completion of specific tasks with clear criteria for success**. Research also suggests that it is effective to give students some autonomy with the task, such as giving them choices or license to be creative. Project work tends to be least effective.

Presdales School Home Learning

Role of Teachers

The teaching staff will:

- Plan home learning to ensure that it is an integral part of their curriculum planning.
- Set appropriate tasks based on practice-based activities and preparation for future learning.
- Set home learning in accordance with section 6 and on the correct day from the homework timetable
- Give clearly defined instructions and information needed for the home learning to be completed.
- Value students' completed work by reviewing it in accordance with the assessment policy
- Sanction students who do not submit their home learning the specified day in accordance with the behaviour policy. C1 will be given after a missed HW or one that is lacking in quality. If there are 3 x C1s given for HW in a half term then a phone call home will be made by the subject teacher.
- Ensure that students have the appropriate resources to complete their home learning
- Reward students where appropriate for effort, attainment and consistent meeting of deadlines in accordance with the behaviour policy. An R1 will be given for exceptional effort shown in classwork/homework

Role of Parents and Carers

Parents and Carers are expected to:

- Provide a reasonably peaceful, suitable place in which students can do their home learning alone or with an adult
- Make it clear to students that they value home learning and support the school in explaining how it can help their learning
- Encourage students and praise them when they have completed home learning
- Check that students have completed their home learning by looking at Edulink

The Role of students

Students are expected to:

- Actively monitor the homework that has been set for them on Edulink and record when they have submitted it to the teacher
- Ask for help if it is not clear to them what they have to do
- Approach their home learning with effort, diligence and pride
- Submit their home learning on time and in good presentation order

Presdales School Home Learning

Year 7 timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra curriculum
7AP	Maths French MFL**	French MFL**	English Geog.	History MFL**	Science	30mins per week of these subjects Languages will be 2 x 15mins	Reading Plus 3 x lessons a week	Attend at least 2 extracurricular activities per week.
7AR*	French MFL**	Maths MFL**	French History	MFL** Science	English Geog.			
7DM*	French Geog. MFL**	Maths MFL**	French Science*	History MFL** Science*	English			
7HC*	Geog. MFL**	Maths French MFL**	French Science*	MFL**	English History Science*			
7SH	French Maths MFL**	Geog. MFL**	English	French MFL**	History Science			
7ZH	French Maths MFL**	History MFL**	English	MFL** Science	French Geog.			

*: This is a science class with multiple teachers. Home learning will alternate weekly by teacher.

** : Home learning will be set on two of the three days indicated (determined by which second language is studied i.e. German, Italian, Russian or Spanish).

Subjects for which home learning will be set on a less regular basis					
PRE	Art	Music	Technology	Computing	Drama
Twice a half term	Once per half term	Once per half term	All students will also be expected to complete any additional tasks from Technology e.g. bring ingredients/organise equipment.	Once per half term	Once per half term

Presdales School Home Learning

Year 8 timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra curriculum
8AD	Maths	English Science*	History MFL	French Geog. MFL	French Science*	30mins per week Languages will be 2 x 15mins	Reading Plus 3 x lessons a week	Attend at least 2 extracurricular activities per week.
8AS	Science*	English History	French MFL	Geog. MFL Science*	French Maths			
8DS	French Maths	English Science*	History MFL	Geog. MFL	French Science*			
8JC	History Science*	English French	Geog. French MFL	MFL Science*	Maths			
8ME	Geog. Science*	English French	History MFL	MFL Science*	French Maths			
8SM	History Maths	English Science*	French MFL	French MFL	Geog. Science*			

*: Some science classes have multiple teachers in which case home learning will alternate weekly by teacher.

Note: 'MFL' is all languages other than French i.e. German, Italian, Russian and Spanish.

Subjects for which home learning will be set on a less regular basis					
PRE	Art	Music	Technology	Computing	Drama
Twice a half term	Once per half term	Once per half term	All students will also be expected to complete any additional tasks from Technology e.g. bring ingredients/organise equipment.	Once per half term	Once per half term

Presdales School Home Learning

Year 9 timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra curriculum
9BR	Geog.	French Science	English MFL	French History MFL	Maths Science	English and Maths 60mins per week Science 2 x 30mins History and Geography 30 mins each Languages will be 2 x 15mins	Reading Plus 3 x lessons a week	Attend at least 2 extracurricular activities per week.
9GP	Maths	History Science	English French MFL	French Geog. MFL	Science			
9JH	Geog. Maths	French Science	English MFL	History MFL	French Science			
9MC	French History Maths	French Science	English MFL	MFL	Geog. Science			
9MO	French Geog.	French Science	English MFL	History MFL	Maths Science			
9PK	History	French Science	English French MFL	Geog. MFL	Maths Science			

Note: 'MFL' is all languages other than French i.e. German, Italian, Russian and Spanish.

Subjects for which home learning will be set on a less regular basis					
PRE	Art	Music	Technology	Computing	Drama
Twice a half term	Once per half term	Once per half term	All students will also be expected to complete any additional tasks from Technology e.g. bring ingredients/organise equipment.	Once per half term	Once per half term

Presdales School Home Learning

Year 10 timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Weekly study	Weekly reading
Block B Block C	Block D Science 1	Maths Science 2	English Science 3	Block A	60mins per subject	1 hour per week

Block A – Business, Drama, Geography, German, History, Italian, Sociology, Spanish

Block B – Art, Business, Geography, History, Music, PE, PRE, Sociology

Block C – Food, French, Geography, German, Graphics, History, PE Studies, Spanish, Textiles

Block D – Art, Business, Food, French, Geography, History, Italian, Russian

Year 11 timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Weekly study	Weekly reading
Maths Science 1	Block B Block D	Block A Science 2	Block C English	Science 3	60mins per subject	1 hour per week

Block A – Business, French, Geography, History, PE, Sociology, Spanish, Textiles

Block B – Art, Drama, Food, Geography, Graphics, History, PE, Sociology

Block C – Business, French, German, Italian, Russian, Spanish

Block D – Art, Computing, Food, Geography, History, Italian, Music, PRE, Textiles

Year 12 and 13 timetable

Exam boards expect that as much private time study should be devoted to A Levels as is spent in the classroom. Students will complete between four and five hours homework per week per subject taken.