



A LEVEL ITALIAN SUMMER BRIDGING WORK

→ First, read the **A Level Italian Induction Booklet** and the '**MFL Sixth Form Tips MovingOnUp_StudentGuide**'. These will both help you so use them to refer back to.

There are lots of films, music, articles, videos on the A Level Italian Google Site to help you now and throughout the course:

access it from the tile on RM Unify on:

<https://sites.google.com/presdales.herts.sch.uk/a-level-italian/home>

→ Please work through the following:

ACTIVITY 1

- **Culture: Build your background knowledge of Italy.**

Watch: [Gli ITALIANI conoscono la GEOGRAFIA ? #3 Domande a Milano](#)

Use this to label the map of Italy (below) with names of the 20 regions.

Then add the capitals of each region, by watching: [Gli ITALIANI conoscono la GEOGRAFIA ? #4 Domande a Roma](#)



For extension you can watch:

[Città italiane](#)

[Top 40 città più popolose d'Italia IN](#)

[COSA E' UNICA OGNI REGIONE?](#)

and / or

[Dalla più piccola alla Più Grande: "Le 20 Regioni d'Italia per Estensione"](#) as well as Lucrezia's videos on this topic!

ACTIVITY 2

- **Grammar: Present tense Revision.** Make grammar notes on, revise, and practise the present and tenses for regular verbs, and key irregular verbs such as essere, andare, avere, fare, of course (+ any others you can think of!). Use:

<https://conjuguemos.com/activities/italian/verb/1>

And <https://onlineitalianclub.com/thousands-of-pages-of-free-material-for-learning-italian/>

If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici. You could also use This is language - please email me if you are having problems with your log in.*

ACTIVITY 3

- **Grammar: Imperfect and Perfect Tense Revision:** Make grammar notes on, revise, and practise the imperfect and perfect tenses for regular verbs and key irregular verbs (e.g. essere, fare, andare, venire, bere). Use the sites above. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici*

ACTIVITY 4

- **Culture: Start building your knowledge of Italian music – it is easy to talk about music in England because we have been surrounded by it all our lives. Now is a good time to explore Italian music so that you have examples to draw on when we need to discuss this section of Theme 2.** This theme is headed: *La cultura politica ed artistica nei Paesi di lingua italiana* and has the sub headings *Cambiamenti e sviluppi; impatto sulla cultura popolare*, so includes contemporary music and the classics. **If you have a Spotify account, use it to help you explore Italian music. You might also try YouTube to find some music videos.**

At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as being judged on your Italian so wide reading and listening is essential. *Make sure you note down where you found your information/articles.*

Make a grid with the following headings and explore at least two of the following artists via the Google site and Youtube over time:

| Nome | Di dov'è | Quando è (stato) attivo/a | Canzoni d'esempio | Musica: temi/ stile | Altre caratteristiche o fatti biografici d'interesse |
|------|----------|---------------------------|-------------------|---------------------|--|
| | | | | | |

Some artists you could explore:

| Anni 60 | Anni 70s | I duraturi | Alcuni contemporanei |
|----------------------|----------------------|-----------------|-------------------------|
| Mina | Francesco De Gregori | Jovanotti | Fabri Fibra |
| Gino Paoli | Lucio Dalla | Giorgia | Emma Marrone |
| Paolo Conte | Pino Daniele | Eros Ramazzotti | Mahmood |
| Fabrizio de André | Antonello Venditti | Laura Pausini | Ghali |
| Gianni Morandi | Edoardo Bennato | Tiziano Ferro | Måneskin |
| | | Vasco Rossi | Rappresentante di lista |
| A scelta tua! | | | |

You might also like to see how many of these artists feature on the soundtrack for Disney's Luca.

ACTIVITY 5

- **Grammar: future tense revision:** Make grammar notes on, revise, and practise the future tense for regular verbs and key irregular verbs. Use the sites above. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici.*

ACTIVITY 6

- **Grammar: Conditional revision + go back over and practise tenses from the previous weeks.** Make grammar notes on, revise, and practise the conditional tense (though technically it's a 'mood' not a tense...) for regular verbs and key irregular verbs. Use the sites above. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici.*

Then go back over your notes on the other tenses too. The best way to prepare yourself for the A level course is to get your verb tenses as slick as possible before we start!

EXTENSION ideas:

Culture: Research a person or thing from the Italian-speaking world and make a presentation about them, in Italian. It should include facts, figures, historical context/background info, pictures... You must also include sources for all your information. Take some time first to choose what you want to do – it can be anything, for example a political figure, a musician, a region in Italy or an Italian community outside of Italy... If you have an idea but aren't sure if it's suitable, or are struggling for ideas, ask us!

If you have a Netflix subscription, search 'Italian' and see what Italian films / TV programmes are available.

If you have a DVD player, look at your DVDs and see if any of them have the option of audio or subtitles in Italian (you might also be able to borrow some DVDs from your local library with Italian audio or subtitles)

If you are a Friends fan, search Friends Italiano on YouTube to find dubbed clips and episodes.

The key idea is EXPOSURE to Italian! Please share if you come up with any other ideas.

