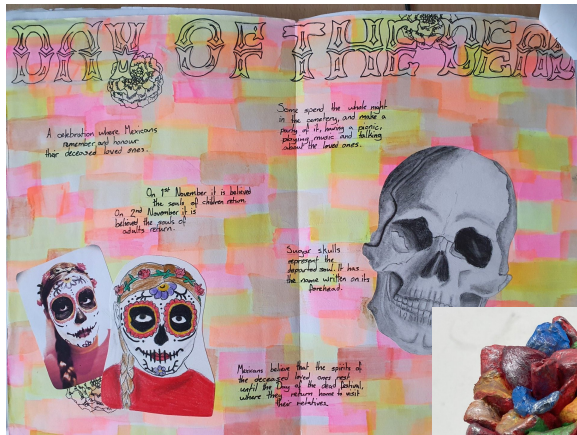


Year 8: Learning Journey



ARTISTS & CULTURE
Research page

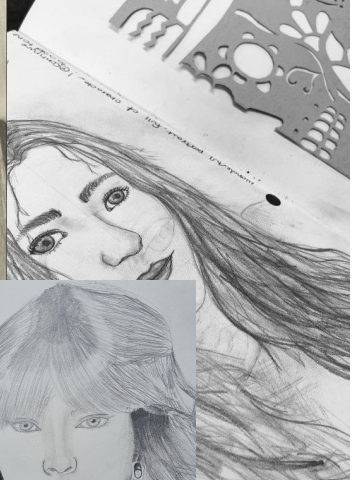
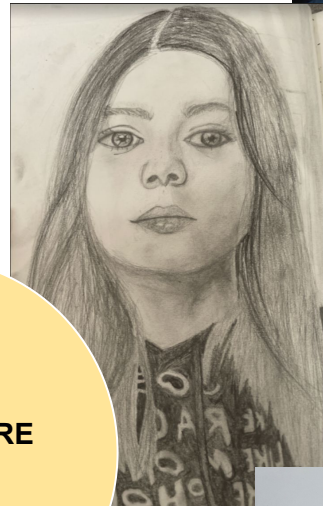
CULTURE Mexican 'Day of the Dead' Festival



MY PERSONAL RESPONSE: 3D Clay Skull



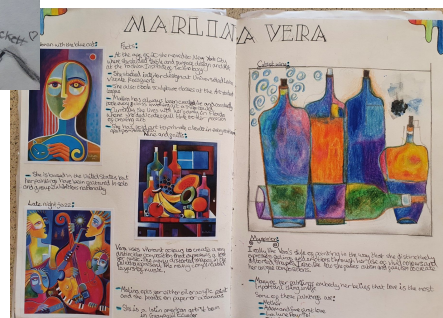
PORTRAITURE



RECORDING Tonal Self Portrait



ARTISTS & CULTURE: Portrait Artist

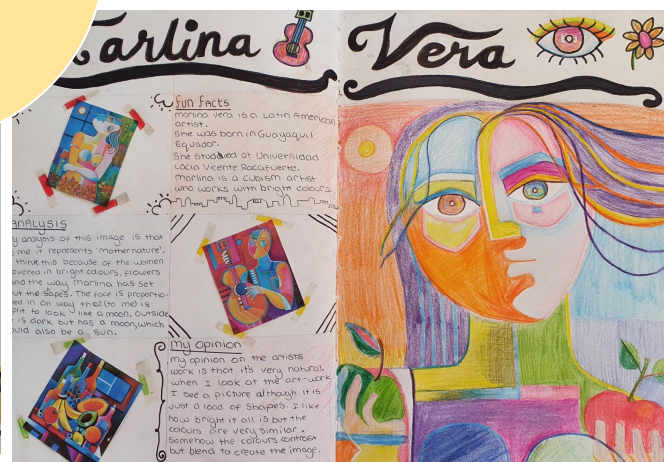
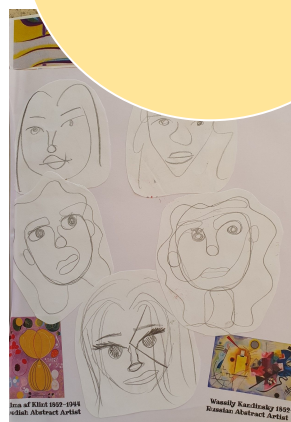


ABSTRACT ART Portraiture

EXPLORING & EXPERIMENTING: Abstract Portraits



MY PERSONAL RESPONSE: Abstract Portraits



You will be assessed across 4 key areas in Art. During year 8 you will;

| 1. Artists & Culture | 2. Exploring & Experimenting |
|---|--|
| Research different types of Art work Understand/Reflect /Discuss /Analyse /Develop ideas | Use of different media & refine skills Improve my techniques Refine my work Use Art terms/Specialist vocabulary |
| 3. Recording (drawing, painting, etc) | 4. Creating a Personal response |
| Produce sustained observational drawings Use a variety of tones and mark making Experiment with my photography Revisit my drawings & improve them | Develop creative outcomes from my own research/recording Produce original Final Outcomes |
| You will continue to evaluate your work and take pride in your sketchbook presentation | |
| Understanding & Evaluating | Presentation/Organisation |
| Peer/ Self/ Class/ Artists Use WWW & EBI Talk about ideas and methods | Present my sketchbook/art work neatly & creatively Experiment with fonts & presentation styles Organise my work / Learn independently |
| Extended learning by: | Art Star words to learn: |
| <ul style="list-style-type: none"> Completing a Super Curriculum task Research different artists based on your topic Create extra observational drawings with tone/shadows/ & your own photographs Research into next topic | <ul style="list-style-type: none"> ★ Culture ★ Three dimensional ★ Design ★ Portraiture ★ Proportion ★ Scale ★ Composition ★ Abstract ★ Expressive ★ Emotion |