

Year 7: Learning Journey



RECORDING:
Drawing skills

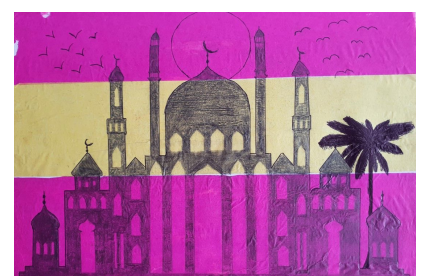
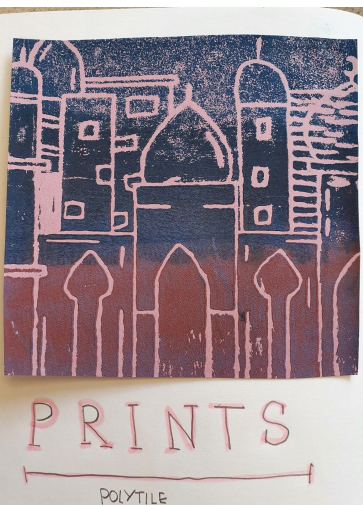
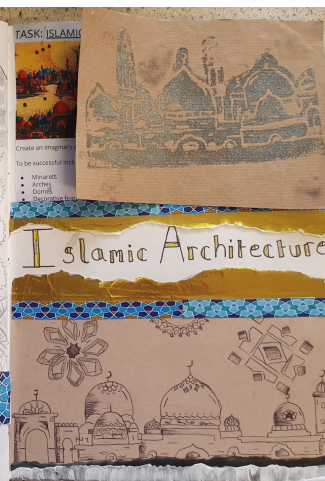
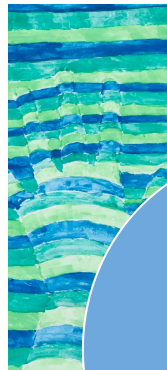
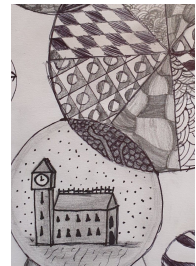
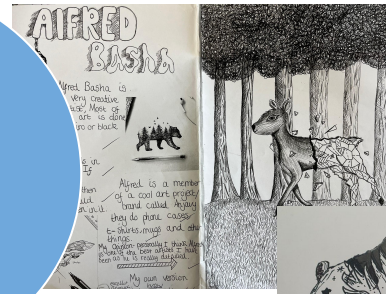
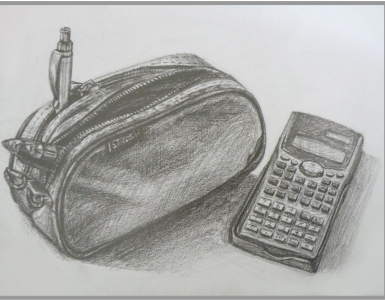
ARTISTS & CULTURE
Alfred Basha

**TONE,
TEXTURE &
MARK MAKING**

**COLOUR
THEORY**
**ART
MOVEMENT:
FAUVISM**

**ISLAMIC
ARCHITECTURE**

RECORDING: Islamic Architecture Study Page



**MY PERSONAL
RESPONSE:** Islamic
inspired Printmaking

You will be assessed across 4 key areas in Art. During Year 7 you will:

1. Artists & Culture	2. Exploring & Experimenting
Research different types of Art Understand /Reflect/ Discuss /make opinions Know Art terms/Specialist vocabulary	Use different media, improve skills and acquire new ones Use different techniques & learn how to refine work
3. Recording (drawing, painting, etc)	4. Creating a Personal response
Produce observational drawings Use tones and mark making Take my own photographs	Develop creative outcomes from my own research & recording Produce original Final Outcomes
You will begin to evaluate your work and take pride in your sketchbook presentation	
Understanding & Evaluating	Presentation/Organisation
Peer/ Self/ Class/ Artists Use WWW & EBI Talk about ideas and methods	Present my sketchbook/art work neatly & creatively Organise my work Begin to learn independently
I can extended my learning by:	Art Star words to learn:
<ul style="list-style-type: none"> Completing a Super Curriculum task Research different artists based on your topic Create extra observational drawings with tone/shadows/ & your own photographs Research into next topic 	<ul style="list-style-type: none"> ★ Line ★ Tone ★ Texture ★ Observation ★ Secondary Colours ★ Complementary colours ★ Harmonious colours ★ Pattern ★ Printing ★ Architecture