Presdales School

Home Learning

2023 - 2024

Presdales School Home Learning

Why should students receive homework?

- Research evidence shows that students make better progress by completing homework
- Students develop the correct habits for study
- Teachers can set a wider range of tasks through setting homework and, therefore, have a greater range of evidence of the students' progress and achievement
- Teachers can devote more lesson time to collaborative study, practical work and discussion, if independent work can be completed outside the classroom
- Students can prepare for future learning in the classroom
- Students can be encouraged to enrich their classroom learning
- Students and parents can share the learning experience in greater partnership

Types of homework tasks

The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time.

- Preparation for future learning (such as reading ahead and summarising or planning tasks for future tasks)
- Wider reading tasks for enrichment or consolidation
- Structured short-answer questions to consolidate learning in lessons
- Choice of tasks with varying levels of challenge
- Vocabulary or key-facts learning
- Extended project work – either completed as individuals or collaboratively
- Guided research with appropriate support at the start of the work, such as key
- websites or printed references
- Timed essays or extended pieces of writing
- Creative responses to the learning – such as pamphlets
- Online homework tasks
- Revision
- Write-up of experiments or practical work
- Rehearsal

Current research suggests that the most effective homework tends to be **preparation for future learning and completion of specific tasks with clear criteria for success.** Research also suggests that it is effective to give students some autonomy with the task, such as giving them choices or license to be creative. Project work tends to be least effective.

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Role of Teachers

The teaching staff will:

- Plan home learning to ensure that it is an integral part of their curriculum planning.
- Set appropriate teaks based on practice-based activities and preparation for future learning.
- Set home learning in accordance with section 6 and on the correct day from the homework timetable
- Give clearly defined instructions and information needed for the home learning to be completed.
- Value students' completed work by reviewing it in accordance with the assessment policy
- Sanction students who do not submit their home learning the specified day in accordance with the behaviour policy. C1 will be given after a missed HW or one that is lacking in quality. If there are 3 x C1s given for HW in a half term then a phone call home will be made by the subject teacher.
- Ensure that students have the appropriate resources to complete their home learning
- Reward students where appropriate for effort, attainment and consistent meeting of deadlines in accordance with the behaviour policy. An R1 will be given for exceptional effort shown in classwork/homework

Role of Parents and Carers

Parents and Carers are expected to:

- Provide a reasonably peaceful,suitable place in which students can do their home learning alone or with an adult
- Make it clear to students that they value home learning and support the school in explaining how it can help their learning
- Encourage students and praise them when they have completed home learning
- Check that students have completed their home learning by looking at Edulink

The Role of students

Students are expected to:

- Actively monitor the homework that has been set for them on Edulink and record when they have submitted it to the teacher
- Ask for help if it is not clear to them what they have to do
- Approach their home learning with effort,diligence and pride
- Submit their home learning on time and in good presentation order

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Year 7 timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra curriculum
7AS	other lang	English other lang	Maths Science	French Geog.	French History	30mins per week Languages will be 2 x 15mins	1 hour per week. You should have a reading book suitable for your reading age	Attend at least 2 extracurricular activities per week.
7AW	other lang Science*	other lang French	French History	Maths Science*	English Geog.			
7DS	other lang	other lang History	French Geog.	Maths Science	English French			
7ME	other lang Geog.	English other lang Science*	Maths History	French Science*	French			
7PB	other lang Science*	English other lang	Maths Geog.	French History	French Science*			
7SM	other lang Science	other lang	French History	Maths French	English Geog.			

*: Shared science class, home learning alternates weekly by teacher.

Subjects for which home learning will be set on a less regular basis					
RE	**Art**	**Music**	**Technology**	**Computing**	**Drama**
Twice a half term	Once per half term	Once per half term	All students will also be expected to complete any additional tasks from Technology e.g. bring ingredients/organise equipment.	Once per half term	Once per half term

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Year 8 timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra curriculum
8BR	English Science	other lang French	other lang History	Maths Geog.	French	30mins per week Languages will be 2 x 15mins	1 hour per week. You should have a reading book suitable for your reading age	Attend at least 2 extracurricular activities per week.
8GP	French	other lang French	other lang History	Maths Geog.	English Science			
8MC	Science* History	other lang French	other lang Geog.	Maths Science* French	English			
8MO	English Science*	other lang Science* French	other lang Geog.	Maths History	French			
8MP	English Science	other lang Geog.	other lang History	Maths French	French			
8PK	Science	other lang Geog.	other lang History	Maths French	English French			

*: Shared science class, home learning alternates weekly by teacher.

Subjects for which home learning will be set on a less regular basis					
RE Twice a half term	**Art** Once per half term	**Music** Once per half term	**Technology** All students will also be expected to complete any additional tasks from Technology e.g. bring ingredients/organise equipment.	**Computing** Once per half term	**Drama** Once per half term

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Year 9 timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra curriculum
9ER	Maths French	other lang French	Science other lang	English Science	History Geog.	English and Maths 60mins per week Science 2 x 30mins History and Geography 30 mins each Languages will be 2 x 15mins	1 hour per week. You should have a reading book suitable for your reading age	Attend at least 2 extracurricular activities per week.
9EW	Maths	other lang French Geog.	Science other lang	English Science	French History			
9JP	Maths French History	other lang	Science other lang	English Science French	Geog.			
9LH	Maths Geog.	other lang French	Science other lang	English Science	French History			
9MW	Maths Geog.	other lang French	Science other lang	English Science	French History			
9SL	Maths	other lang French Geog.	Science other lang	English Science	French History			

Subjects for which home learning will be set on a less regular basis					
RE Twice a half term	**Art** Once per half term	**Music** Once per half term	**Technology** All students will also be expected to complete any additional tasks from Technology e.g. bring ingredients/organise equipment.	**Computing** Once per half term	**Drama** Once per half term

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Year 10 timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Weekly study	Weekly reading
Maths	Science Block C	Block A Block B	Science Block D	English Science	60mins per subject	1 hour per week

Block A – Business, French, Geography, History, PE, Sociology, Spanish, Textiles
Block B – Art, Drama, Food, Geography, Graphics, History, PE, Sociology
Block C – Business, French, German, Italian, Russian, Spanish
Block D – Art, Computing, Food, Geography, History, Italian, Music, PRE, Textiles

Year 11 timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Weekly study	Weekly reading
Science	Maths Block A	Science Block D	English Block B	Science Block C	60mins per subject	1 hour per week

Block A – Computing, Drama, Geography, Graphics, History, Italian, PE, Sociology, Spanish, Textiles
Block B – Business, Food, French, Geography, Graphics, History, H&S Care, PE, PRE, Sociology
Block C – Art, Business, Food, Geography, History, Music
Block D – Art, Business, French, German, Italian, Russian, Spanish

Year 12 and 13 timetable

Exam boards expect that as much private time study should be devoted to A Levels as is spent in the classroom. Students will complete between four and five hours homework per week per subject taken.