

# Presdales School



<b>Title</b>	CURRICULUM PLAN
<b>Version</b>	May 2022
<b>Author/Title</b>	Julie Stephenson
<b>Committee Responsible</b>	Students
<b>Trustee Link</b>	Maddie Waller
<b>Date approved by Committee</b>	25/5/22
<b>Date approved by Full Trust Board</b>	NA
<b>Review Date</b>	Summer 1: 2023

## Enquiries & comments

Any enquiries and comments about this publication may be made to:

**Telephone:** 01920 462210 / **Email:** [admin@presdales.herts.sch.uk](mailto:admin@presdales.herts.sch.uk)

**Address:** Hoe Lane, Ware, Hertfordshire SG12 9NX

## **The Curriculum Vision**

At Presdales School, we aim to provide a curriculum which:

- Is as rich, inspiring and broad as possible with well designed, inclusive and carefully sequenced content.
- Provides students with opportunities to take their curriculum beyond the classroom to develop their love of learning, build their independence and expand their creativity.
- Enables students to build on prior learning, deepen the knowledge essential for each subject and enhance their skills
- Raises student's aspirations and equips them with the knowledge, skills and ambition to flourish in their future careers.
- Will support all students to develop the character and resilience to face the constantly changing world in which we live.
- Fosters the development of students' character, personal development, health and wellbeing preparing them to make a valuable and responsible contribution to society

## **The Curriculum Plan**

### **Years 7 to 9**

We have a very broad KS3 Curriculum covering 15 subjects meeting all the national curriculum requirements.

- All students study: Art, Computing, Design & Technology, Drama, English, French, Geography, History, Mathematics, Music, PE, Religious Education and Science. In Year 7 students also commence study of an additional Modern Foreign Language (MFL), chosen from German, Italian, Russian and Spanish.
- In each year at KS3, students are taught in mixed ability teaching groups for all subjects, apart from Mathematics and English (Year 7 and 8). In Year 9 students are put in sets for Science lessons.
- Personal, Social, Health and Economic education (PSHE) is delivered in teaching groups in Years 7,8 and 9.
- Citizenship is delivered across the curriculum at KS3.

### **Years 10 and 11**

Students begin to specialise to provide them with the opportunity to deepen their knowledge and understanding of the subjects they will choose to study to GCSE level.

- At KS4 all students study GCSEs in Mathematics, English Language, English Literature, Combined Double Science (Trilogy), or the three separate Sciences (Biology, Chemistry and Physics); either Geography or History

- All but a few selected students study an MFL and then select up to three subjects from: a second MFL (choosing from: French, German, Italian, Russian, Spanish), a second humanity (Geography, History), Art & Design, Business, Computing, Design & Technology (Product Design or Textiles), Drama, Food Preparation and Nutrition, Music, Physical Education, Sociology or BTEC Health and Social Care.
- In addition, students have lessons in PE, with PSHE taught on five single days on an 'off timetable' basis over the Key Stage. Citizenship is delivered across the curriculum at KS4.

### **Sixth Form**

All students follow two year courses which lead to A level in Year 13.

- Students will normally choose three A level subjects to study from: English Literature, English Language and Literature, Mathematics, Further Mathematics, Physics, Chemistry, Biology, French, German, Spanish, Russian, Italian, History, Geography, Politics, Economics, Business, Philosophy & Ethics, Psychology, Sociology, Art & Design, Photography, Music, Media, Drama, Product Design and Physical Education and Sports Studies.
- GCSE qualifications in Mathematics and English are available for those students who have not attained a grade 4 in either of those subjects.
- All sixth formers have a lesson in physical education, whilst many also choose to take a Sports Leadership qualification and/or an Extended Project Qualification (EPQ) to supplement their academic studies.
- The curriculum is reviewed and evaluated annually to ensure it reflects the needs of our cohorts of students and to keep in step with cultural and technological changes and educational developments.

### **Extra Curricular**

In addition to the curriculum, at Presdales we put a high emphasis on offering a broad range of regular extra-curricular activities, from Art to Athletics, Robotics Club to Rock School. These take place at lunchtime or after school. A schedule of all the extra-curricular activities available to the different year groups can be found on the school's website. Our enriched curriculum includes pop-up lunch-time events and guest speakers, taking part in Young Enterprise, as well as the popular PE for Gifted and Talented students, which takes place before school. Many off-site educational visits are offered to our students, both in the local area and abroad.

This policy should be read in connection with:

SEND Policy

Assessment Policy

Pupil Premium Policy

Sex and Relationships Education Policy

Policy for Personal Development of Students, Spiritually, Morally, Socially and Culturally (SMSC)

Subject-specific detail can be found on the appropriate Department and subject pages of the website