

Geography A Level at Presdales (Edexcel – 9GEO)

Bridging work to be completed during the period between Induction Week ending and Autumn Term starting (2022).

Firstly, we'd like to thank you for choosing to study Geography A level with us. We are so glad that you have chosen us and we look forward to teaching you over the next two years.

As you can see we have included the course overview below so that you can see what we are going to cover over the course of two years.

This unit bridging work is based on coursework (9GEO/04 outlined below) and is called the NEA (Non-examined assessment).

We would like you to start your research for this by independently researching King's Cross. This is where you will conduct the fieldwork for your investigation (towards the end of Year 12). This links to Unit 4A of the specification, Regenerating Places. Over the course of a few months you will visit King's Cross twice, once for a familiarisation day and once to actually collect the data for your investigation. You will then write up your investigation. For this, we are extremely lucky to have access to the Royal Geographical Society's guide to the NEA. This will become your 'go to' document for help in completing your coursework. Please use the link below to access the guide. **Part of your bridging work this summer is to read this guide.**

Here is the link to the RGS (Royal Geographical Society) Guide to the NEA,

<https://www.rgs.org/CMSPages/GetFile.aspx?nodeguid=882a6e79-5e28-4667-a753-17d26cec8c19&lang=en-GB>

The initial stage of the coursework is to conduct a literature review and in preparation for this we would like you to do some independent research.

You should investigate:

- The history of King's Cross
- Why the area needed to be regenerated
- What King's Cross is like, post regeneration

Please submit your research at the beginning of term, September 2022.

Please make a note of all your sources (keeping note of what you got from each source) so that you can refer to these when you write up your literature review. Here are some useful websites to get you started:

<https://www.kingscross.co.uk/about-the-development>

<https://www.ft.com/content/dd8c84b4-54d5-11ea-a1ef-da1721a0541e>

<https://www.youtube.com/watch?v=5BcYGCWURlg>

<https://www.camden.gov.uk/kings-cross-central>

There are many more. It's up to you to find them.

Please present your work as an A4 document. You should write up your findings and you should include photographs, maps, etc. (Don't forget to save your sources so that you can use this work to form the basis of your literature review).

Course outline:

<p>Paper 1 (Paper code: 9GE0/01)</p> <p>Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks</p> <p>Content overview¹</p> <ul style="list-style-type: none"> • Area of study 1, Topic 1: Tectonic Processes and Hazards • Area of study 1, Topic 2: Landscape Systems, Processes and Change – including optional sub-topics from which students choose one from two: 2A: <i>Glaciated Landscapes and Change</i> or 2B: <i>Coastal Landscapes and Change</i> • Area of study 3, Topic 5: The Water Cycle and Water Insecurity • Area of study 3, Topic 6: The Carbon Cycle and Energy Security <p>Assessment overview</p> <p>An externally-assessed written examination comprising three sections.</p> <p>Section A relates to <i>Topic 1: Tectonic Processes and Hazards</i>.</p> <p>Section B relates to <i>Topic 2: Landscape Systems, Processes and Change</i>. Students answer questions on either <i>Topic 2A: Glaciated Landscapes and Change</i> or <i>Topic 2B: Coastal Landscapes and Change</i>.</p> <p>Section C relates to <i>Topic 5: The Water Cycle and Water Insecurity</i> and <i>Topic 6: The Carbon Cycle and Energy Security</i>.</p> <p>The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.</p>
<p>Paper 2 (Paper code: 9GE0/02)</p> <p>Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks</p> <p>Content overview¹</p> <ul style="list-style-type: none"> • Area of study 2, Topic 3: Globalisation • Area of study 2, Topic 4: Shaping Places – including optional sub-topics from which students choose one from two: 4A <i>Regenerating Places</i> or 4B <i>Diverse Places</i> • Area of study 4, Topic 7: Superpowers • Area of study 4, Topic 8: Global Development and Connections – including optional sub-topics from which students choose one from two: 8A <i>Health, Human Rights and Intervention</i> or 8B <i>Migration, Identity and Sovereignty</i> <p>Assessment overview</p> <p>An externally-assessed written examination comprising three sections.</p> <p>Section A relates to <i>Topics 3 and 7: Globalisation/Superpowers</i>.</p> <p>Section B relates to <i>Topic 4: Shaping Places</i>. Students answer questions on either <i>Topic 4A: Regenerating Places</i> or <i>Topic 4B: Diverse Places</i>.</p> <p>Section C relates to <i>Topic 8: Global Development and Connections</i>. Students answer questions on either <i>Topic 8A: Health, Human Rights and Intervention</i> or <i>Topic 8B: Migration, Identity and Sovereignty</i>.</p> <p>The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.</p>

Paper 3 (*Paper code: 9GE0/03)
Written examination: 2 hours and 15 minutes 20% of the qualification 70 marks
<p>Content overview</p> <p>The specification contains three synoptic themes within the compulsory¹ content areas:</p> <ul style="list-style-type: none"> • Players • Attitudes and actions • Futures and uncertainties. <p>The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.</p>
<p>Assessment overview</p> <p>An externally-assessed written examination. A resource booklet will contain information about the geographical issue.</p> <p>All questions in the examination draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.</p> <p>The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions. Calculators may be used.</p>
Non-examination assessment: Independent Investigation (9GE0/04)
Non-examined assessment 20% of the qualification 70 marks
<p>Content overview</p> <ul style="list-style-type: none"> • The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification • The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data • The fieldwork, which forms the focus and context of the individual investigation, may be either human, physical or integrated physical-human • The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing • Students will be expected to show evidence that they have used both quantitative and qualitative data to support their independent investigation as appropriate to the particular environment and/or location.
<p>Assessment overview</p> <ul style="list-style-type: none"> • The investigation report is internally assessed and externally moderated. • The student will produce a written report of 3000-4000 words.

You might find it helpful to have the textbook for Year 12 whilst doing this bridging work. Here are the details (you will need to purchase this yourself):

[https://www.google.co.uk/books/edition/Pearson Edexcel A Level Geography Book 1/CDXoDwAAQBAJ?hl=en&gbpv=1&printsec=frontcover](https://www.google.co.uk/books/edition/Pearson+Edexcel+A+Level+Geography+Book+1/CDXoDwAAQBAJ?hl=en&gbpv=1&printsec=frontcover)

Good luck!

We look forward to meeting you during the induction period and teaching you in September.

The Geography Department

Presdales School