

## **Year 9 French Curriculum**

In Year 9 you will continue to learn the language (vocabulary, phonics and grammar) by developing listening, speaking, reading and writing skills in the topic areas listed below. As part of the course, your knowledge of the cultural life in French-speaking countries will give you a better understanding of how people live there.

You will be working towards being able to complete the following skills:

- In Listening & Reading: Understanding more detailed passages, including justifications of opinions and unfamiliar language, Retrieving extra details on a wider range of topics, identifying a wider range of tenses
- In Speaking & Writing: Writing and Speaking from memory at a greater length, using more than one time frame, recycling learnt language to express your own ideas, asking and answering a range of questions accurately
- Translation: Translating familiar and more complex sentences and increasingly longer paragraphs into both French and English.
- **Pronunciation**: Improving the accuracy of pronunciation and intonation.

You will explore the following **key topics**:

Issues for teenagers, pocket money, helping at home, healthy eating, lifestyles, celebrations, traditions and festivals, transport, holidays, house & home, jobs and future ambitions.

You will come across the following cultural aspects throughout the year:

> World-wide issues (homelessness, poverty, hunger, obesity Traditions, festivals and celebrations in Francophone countries Sporting activities in Francophone countries

You will practise the following grammar points throughout the year:

> Modal verbs Imperative verbs Expressions of quantity Negative forms Present tense verbs Immediate future tense Perfect and imperfect tense verbs

Use the checklist below to ensure that your answers are successful:

1. Use a wide range of vocabulary

2. Regular learning of topic specific language

3. include new grammar structures in your work

4. check spelling and accents

5. develop and extend sentences with connectives

6. recognise and use different opinions

7. justify your opinions

8. structure your work clearly

9. Use your knowledge of language patterns

10. Identify and use cognates in your work

11. Include a variety of adjectives and adverbs

Your teacher may refer to these numbers to help you to improve your work

You will be assessed in a combination of End of Unit tasks.

Your teacher will assess your work in the following skills:

Listening Speaking Reading Writing

12. Learn and apply your knowledge of the present, past and immediate future tenses