

A Level Spanish Curriculum Map

In Y12/13 you will build on the language (phonics, vocabulary and grammar) learnt at GCSE by continuing to develop listening, speaking, reading, writing, and translation skills in the topic areas listed below. During the course, you will increase your knowledge of cultural life in Spain and Hispanophone (Spanish-speaking) countries to give you a better understanding of how people live there.

You will explore 4 broad Themes over Y12 and Y13, each of which is split into 3 sub-topics.

You will also study a Spanish film in Y12 and a Spanish play in Y13.

YEAR 12 COURSE CONTENT	
Theme 1: Social issues and trends: Evolving society in Spain	<ul style="list-style-type: none"> ● Changing family structures ● Tourism in Spain ● The world of work
Theme 2: Political, intellectual and artistic culture in Hispanophone countries	<ul style="list-style-type: none"> ● Music and dance ● Media ● Festivals and traditions
Y12 Set Text: Film	<i>La lengua de las mariposas</i> (dir. José Luis Cuerda)
YEAR 13 COURSE CONTENT	
Theme 3: Social issues and trends: Immigration and Spanish multicultural society	<ul style="list-style-type: none"> ● Integration and multiculturalism ● Difficulties around immigration / integration ● Public and political reactions to immigration
Theme 4: Political culture: Franco, Civil War, Dictatorship to Democracy	<ul style="list-style-type: none"> ● The Rise of Franco and the Spanish Civil War ● Franco's Dictatorship ● Transition from Dictatorship to Democracy
Y13 Set Text: Play	<i>Bodas de sangre</i> (Federico García Lorca)

For each sub-topic you should make a note of and learn **key facts and figures**, as well as **vocabulary**.

GRAMMAR:

Grammar will be taught and revisited throughout the course. This will include:

- Range of tenses (present, future, preterite, imperfect, conditional, compound tenses, imperative)
- Subjunctive mood
- Passive voice
- Adjectives: demonstrative (*este, ese, aquel*) and relative (*cuyo*)
- Pronouns: indirect/direct object, relative (*que, quien, el que, el cual*), demonstrative (*este, ese, aquel; esto, eso, aquello*)
- *Ser vs Estar*
- *Por vs Para*

Your teacher(s) will **assess your progress** through your class work (spoken and written) and homework. You will have regular tests on learning homework tasks and end of unit tests. You will also reflect on your own progress and set targets.

It is YOUR responsibility to learn your vocabulary and grammar, so keep your notes nice and neat so you can read over them easily!

Useful websites for learning Spanish:

General:

- Presdales A Level Spanish Google Site (can also be accessed via tile on RMunify)
<https://sites.google.com/presdales.herts.sch.uk/alevelspanishpresdales/home>
- Exam board website (**Edexcel**)
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/spanish-2016.html>

Online Dictionaries

- www.wordreference.com
- www.spanishdict.com

PLEASE don't use Google Translate - it won't help you learn and usually gives the wrong answer!

Vocabulary Learning

- www.quizlet.com
- www.languagesonline.org.uk

Grammar Learning

- www.studyspanish.com
- www.spanishdict.com
- <https://conjes.cactus2000.de/index.en.php> (or just Google 'Cactus conjugation Spanish')
- <https://conjuguemos.com>
- www.123teachme.com

Listen to Spanish music to help your listening skills - it's fun too! Some recommendations:

- Enrique Iglesias, Shakira, Luis Fonsi, Ozuna, Rosalía, Becky G
- Dvicio, CNCO, Álvaro Soler, Efecto Pasillo, Nicky Jam, Juanes
- Aitana, Ana Guerra, Diana Fuentes, Sofía Reyes, Kevin y Karla (K&K do Spanish covers of English songs)



Watch Spanish films and TV series to improve your listening, vocabulary and cultural knowledge:

TV: Money Heist, Elite, Cable Girls, Love in Times of War, The House of Flowers, Mar de Plástico, Selena

Film: My Big Night, Holy Camp, Nothing in Return, No Filter, The Spanish Affair 1 & 2, The Silence of Others

A Level Examinations (taken in Y13)

Paper 1 (9SP0/01) - Listening, Reading, and Translation into English

- 2 hours
- 80 marks (doubled to get a mark /160)
- 40% of the qualification

Paper 2 (9SP0/02) - Translation into Spanish, Essay on Spanish film, Essay on Spanish play

- 2 hours and 40 minutes
- 120 marks
- 30% of the qualification

Paper 3 (9SP0/03) - Speaking: Discussion on a Theme, Individual Research Project (IRP)

- 5 mins preparation + 16-18 mins speaking exam
- 72 marks
- 30% of qualification