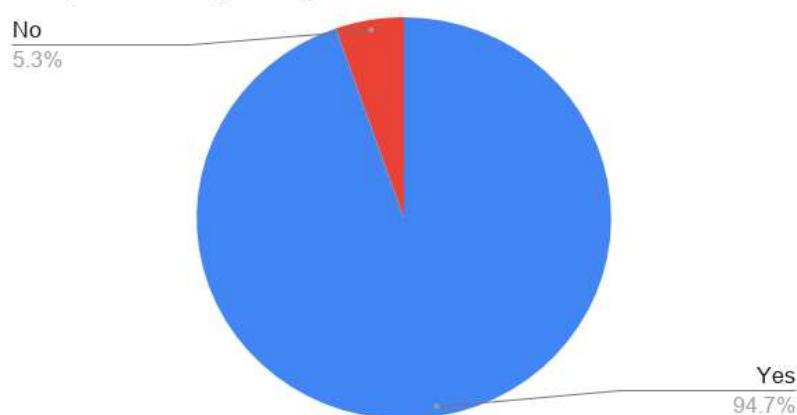


Student Survey Responses February 2021

All students were sent a survey gathering information which will allow us to reflect on this period of remote learning. We will use this information to further improve our current offer and to ensure that students are provided with the best possible learning experience.

Year Group	Number of responses
Year 7	168
Year 8	153
Year 9	137
Year 10	130
Year 11	82
6 th Form	142
Total	812

Are you attending all of your online live lessons?

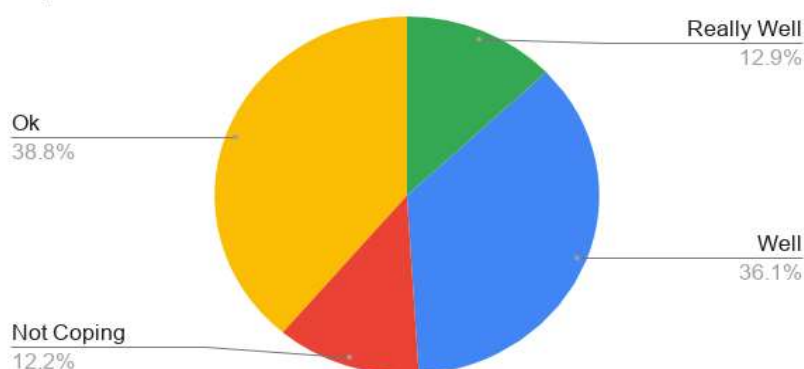


Please note: This may include those students who were unable to attend lessons due to illness.

Follow up Actions

- Every two weeks those students who have attended all of their google meets are recognised and rewarded with an email home and an R3
- Pastoral staff should ensure that those who have been unable to attend lessons have been spoken to and offered access to equipment or support if they are having difficulties.

How do you feel you are managing your homework expectations?

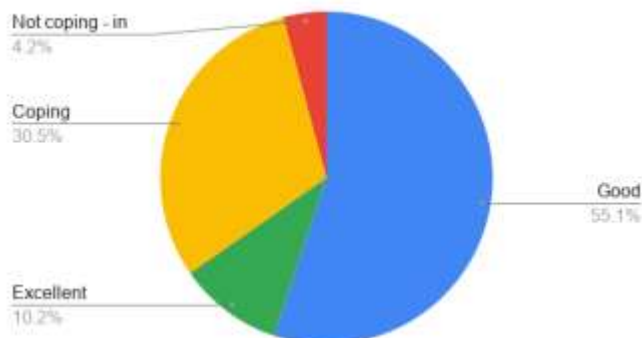


Follow up Actions

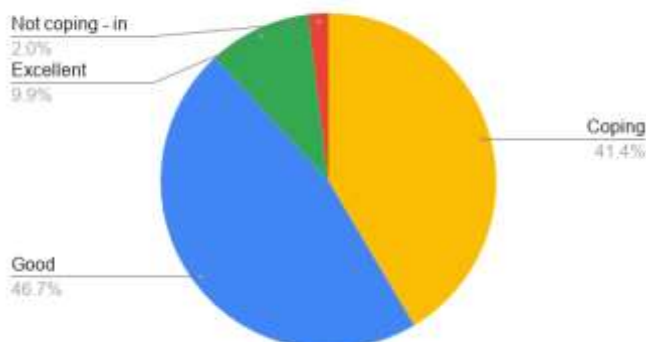
- Continue to use the school reward system of R1's to recognise excellent/outstanding work completed
- Celebrate work completed on the school website weekly
- Ensure staff are aware that completion of classwork should not be set in addition to the normal homework
- Ensure staff are keeping to the agreed homework schedule
- Speak individually with students who have identified they are 'not coping', and put a support plan in place

Question: How would you rate your overall well-being at the moment?

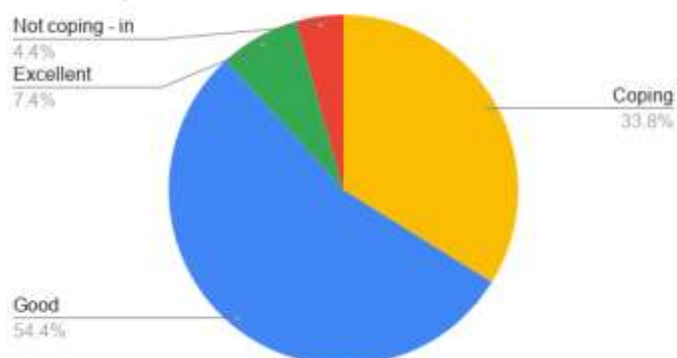
Year 7 responses



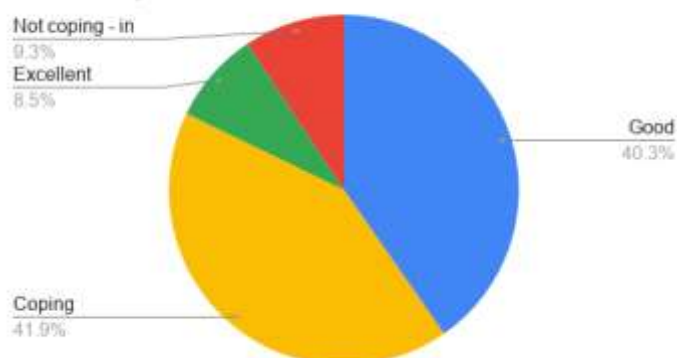
Year 8 responses



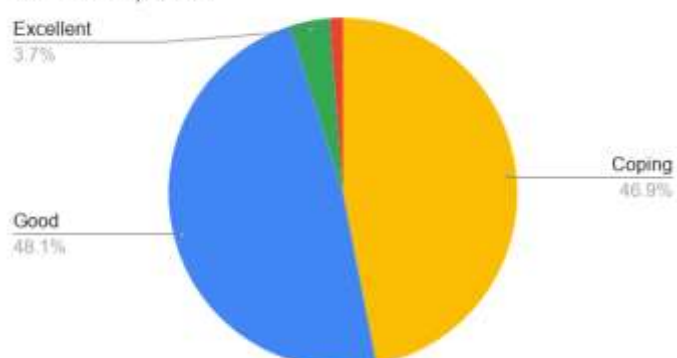
Year 9 responses



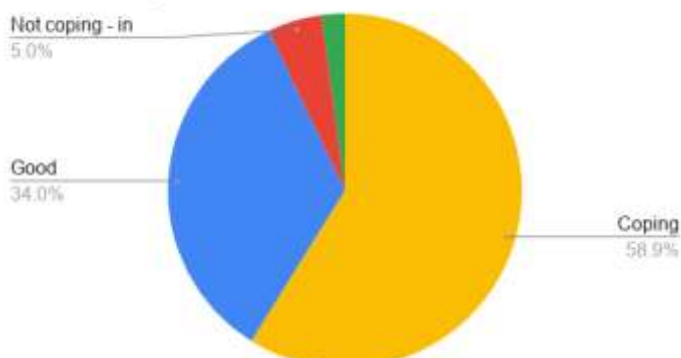
Year 10 responses



Year 11 responses



6th Form responses

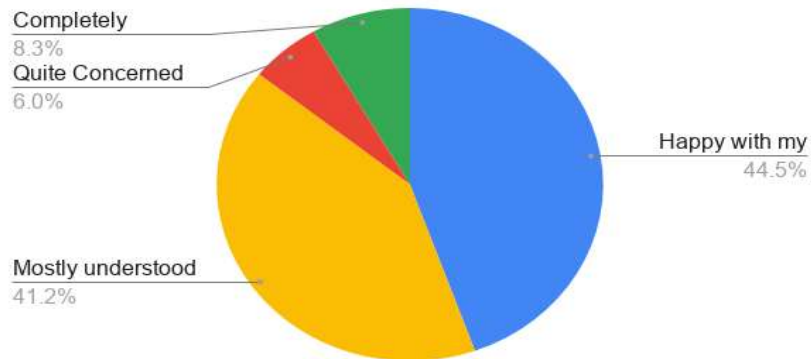


Follow up Actions

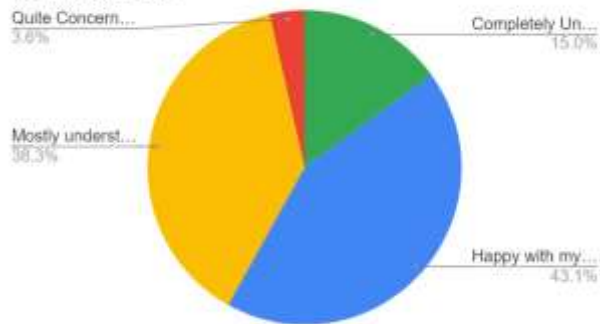
- Continue to direct both students and parents to the new wellbeing google site which offers support and advice promoting good mental health
- Continue to ensure that student wellbeing is a priority for staff during form time check in
- Students who identified themselves as 'not coping' will be added to the pastoral check in lists, regular contact will be made to check on how they are doing

- Reminders to all staff to teach 45 minute lessons to allow a break between periods
- No homework to be set over the half term break, except where coursework needs to be completed

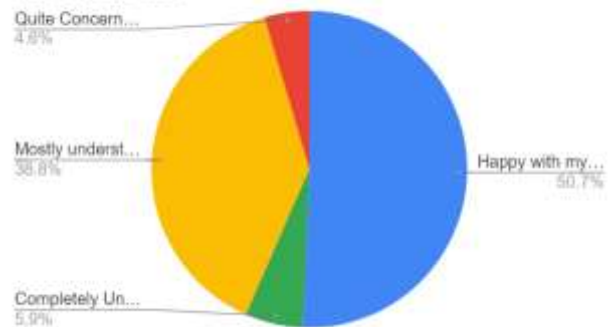
Whole school: Overall, how would you rate your understanding of the work completed in lessons?



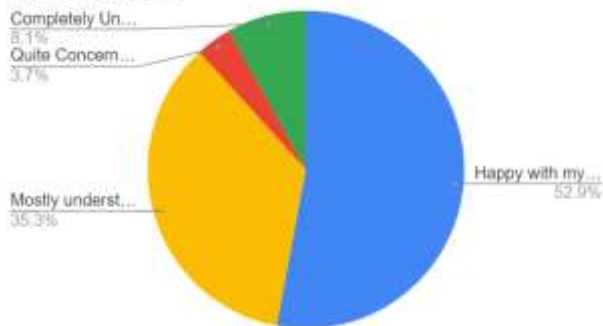
Year 7 responses



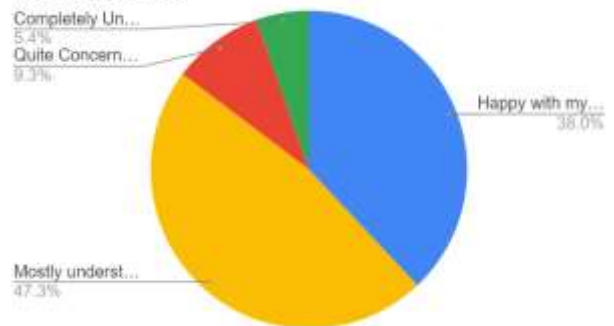
Year 8 responses



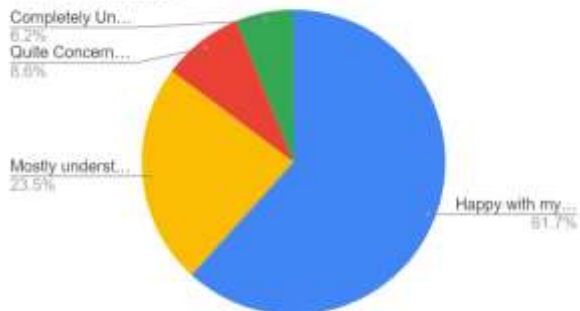
Year 9 responses



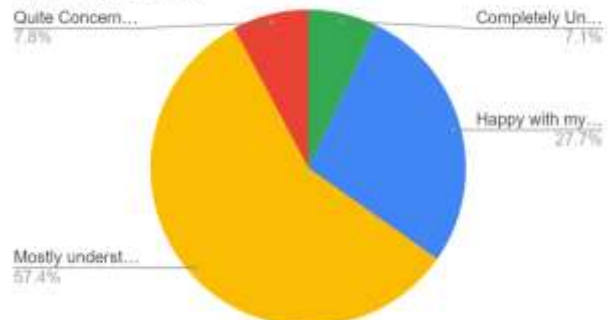
Year 10 responses



Year 11 responses



6th Form responses



Follow up Actions

- Staff to continue monitoring students' understanding through homework, questioning, low-stakes quizzes and in-class support
- Students who rated their understanding as a concern were asked to identify specific subjects they found more challenging. This information has been passed to the Head of Department for further follow-up
- Form Tutors will also check in with these students during form times

Question: What do you feel has been improved in this period of remote learning from the last school closure in March?

Students responded with many comments and areas they feel have improved, the main recurring themes are added below.

- Working on Googlemeet for each lesson and being able to ask the teacher for help and support throughout the day
- Much more work set than in Primary school (Year 7)
- More interactive work being done online during the Googlemeets
- Feeling like they are learning more this time round
- Being able to see the teachers/classmates every day
- Sticking to the timetable is good and provides structure to the day
- Enjoying face to face teaching and Googlemeets
- Structure stops them overworking on certain projects or tasks
- The teachers have got better at the technology available

Question: Do you have any suggestions to improve your school remote learning experience?

The students provided many helpful suggestions, the most commonly occurring are outlined below

- Be given more independent work and being given more time to complete the work during the lesson
- Be given enough breaks, 5 minute breaks between lessons and a 5-minute break in the middle of a double period
- Less 'teachers only' delivery of work and allowing us to be more active in lessons
- Don't set completion of class work and be given homework on top, it's too much to manage
- Numerous comments from students about how hard their teachers are working and thanking staff for their lessons
- Less screen time
- Some don't like breakout groups (which facilitate student led discussion). However, several wanted more of this activity
- A significant number of students are happy with the work

Follow up Actions

- Pass on the student thanks and praise to all staff
- Share survey with staff
- Ensure staff teach 45 minute lessons and give a 5-minute break in a double lesson
- Staff reminded to follow the homework schedule
- Completion of classwork should not be an additional homework burden for students, they will be given more time in the lesson to complete the work set