

Spanish A level at Presdales

What students will get from the Spanish A level course at Presdales:

5 lessons per week as well as one lesson (in pairs or threes) with our Spanish Assistant.

- Continuous progression
- Clear and coherent structure
- Manageable content
- Inspiring and engaging themes.
- Popular literary texts and films.
- Creativity and spontaneity.
- Knowledge of Spanish culture and History.
- Preparation for further study and university.
- Fun, satisfaction, and a sense of achievement!



For each class, you will need:

- A lever-arch file
- File dividers
- A4 lined paper
- A4 clear pockets for handouts
- Pens/pencils/ruler
- Textbook –bought through school or on the internet

And don't forget these (provided by school but equally important!):

- Vocab. book
- This booklet (as it gives you an overview of the course to refer to)

Also useful:

- Access to your school email address in case you need to contact us
- Access to GoogleClassroom login to see work set online



A closer look at the Spanish A level course...

The Sixth Form entry grade for Spanish is 6 at GCSE, having taken Higher exam papers, and with a good Writing grade. Students with a 7 and above at GCSE will find it easier to access the course.

Why study Spanish at A level?

The qualifications offer a suitable progression route to further study at university level and add to students' employability profile, particularly for UK organisations trading overseas as well as with international companies based in the UK and globally. Students can progress to a wide range of careers in areas such as journalism and media, education, science, medicine, the civil service, sales, marketing, retail, and charities.

Fully linear

A levels will be fully linear, with students sitting their exams at the end of the two-year course. The A Level qualification will be graded on a six-grade scale from A* to E.

Themes and Sub-topics – You will study 4 themes over two years. Each Theme will have 3 sub-topics

A level Year 1	
Theme 1: Social issues and trends: Evolving society in Spain	<ul style="list-style-type: none">• Changing family structures• Tourism in Spain• The world of work
Theme 2: Political, intellectual and artistic culture in Hispanophone countries	<ul style="list-style-type: none">• Music• Media• Festivals and traditions
A level Year 2	
Theme 3: Social issues and trends: Immigration and the Spanish multicultural society	<ul style="list-style-type: none">• Integration and multiculturalism• Multiculturalism and immigration• Backlash against immigration
Theme 4: Political culture: Franco, Civil War, Dictatorship to Democracy	<ul style="list-style-type: none">• The Rise of Franco and the Spanish Civil War• Franco's Dictatorship• Transition from Dictatorship to Democracy

USEFUL WEBSITES FOR STUDYING SPANISH

- **Presdales A Level Spanish Google Site:**
<https://sites.google.com/presdales.herts.sch.uk/alevelspanishpresdales/home>
- **wordreference.com (best online dictionary)**
- **studyspanish.com (excellent for grammar and verb conjugation)**
- **spanishdict.com (Spanish verb conjugation tool)**
- **conjugemos.com (use as 'Guest' – excellent grammar explanations)**
- **language-gym.org (fun all-round practice from basic to more difficult)**
- **languagesonline.org.uk (good for brushing up on tenses and vocabulary)**
- **quizlet.com (brilliant for learning vocabulary – we WILL be using this)**

The Examinations

Exam board: Edexcel

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/spanish-2016.html>

A Level

Paper 1 (9SP0/01):

1. Listening (30 marks)
2. Reading (30 marks)
3. Translation into English (20 marks)
 - 80 marks
 - 2 hours
 - 40% of the qualification – Marks for this paper are doubled.
 - No dictionaries

Paper 2 (9SP0/02):

1. Translation into Spanish (20 marks)
2. Written response about literary text (50 marks)
3. Written response about film or second literary text (50 marks)
 - 120 marks
 - 2 hours and 40 minutes
 - 30% of the qualification
 - No dictionaries or documentation relating to the books/film studied.

Paper 3 (9SP0/03):

Speaking

1. Discussion on a Theme.
Students discuss one Theme based on a stimulus containing two different statements (30 marks)
2. Presentation and discussion on independent research relating to the society and culture of the language studied. (42 marks)
 - Internally conducted and externally assessed
 - Total assessment time: 21 to 23 minutes including preparation time for 5 minutes.
 - 30% of the qualification
 - 72 marks



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QUALIFICATIONS > Our qualifications > A levels > Spanish (2016)

Edexcel A level
Spanish (2016)



A level lists of literary texts AND films

A Level students must study either one text AND one film OR 2 texts. The underlined texts on the lists are the ones we are currently planning to study next year.

Literary texts

- *Bodas de sangre*, Federico García Lorca, 1932 (play)
- *Como agua para chocolate*, Laura Esquivel, 1989 (novel)
- *El coronel no tiene quien le escriba*, Gabriel García Márquez, 1961 (novella)
- *La casa de Bernarda Alba*, Federico García Lorca, 1936 (play)
- *Nada*, Carmen Laforet, 1943 (novel)
- *Primera memoria*, Ana María Matute 1959 (novel)
- *Réquiem por un campesino español*, Ramón J. Sender, 1953 (novella)

Films

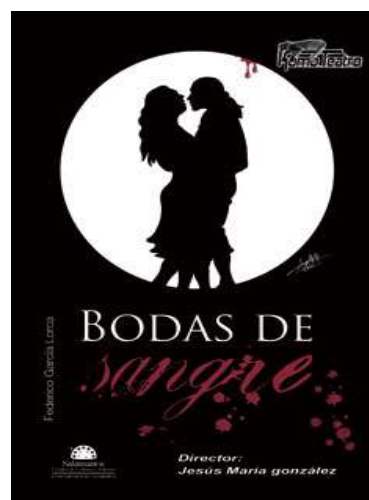
- *Diarios de motocicleta*, dir. Walter Salles (2004)
- *El laberinto del fauno*, dir. Guillermo del Toro (2006)
- *La lengua de las mariposas*, dir. José Luis Cuerda (1999)
- *La misma luna*, dir. Patricia Riggen (2007)
- *Mar adentro*, dir. Alejandro Amenábar (2004)
- *También la lluvia*, dir. Icíar Bollaín (2010)
- *Volver*, dir. Pedro Almodóvar (2006)

→ Studying a film or a book may sound a little intimidating but it is lots of fun and really helps you expand your knowledge of Spanish culture. 😊

→ Also, we will be here to support you as you go and make sure you are understanding and (hopefully) enjoying the texts!

→ A good (and easy) way to start thinking about and enjoying Spanish culture is to start listening to Spanish music. We recommend:

Shakira, Enrique Iglesias, Álvaro Soler, Juanes, Beyoncé (some of her songs are recorded in Spanish), Perezza, Marc Anthony, Gipsy Kings, Aitana, Rosalía, Dvicio, CNCO, Luis Fonsi, Nicky Jam, Sofía Reyes, Ana Guerra, Pablo Álboran, Efecto Pasillo...



Y11 INTO Y12 SPANISH SUMMER BRIDGING WORK



(UP TO HALF TERM)

→ First, read the *A Level Spanish Induction Booklet* and the '*MFL Sixth Form Tips MovingOnUp_StudentGuide*'. These will both help you so use them to refer back to.

ALSO, use the *A Level Spanish Google Site* to help you now and throughout the course:
<https://sites.google.com/presdales.herts.sch.uk/alevelspanishpresdales/home>

→ Please work through the following. Each 'week' of the work will be due on Google Classroom, but feel free to jump ahead if you complete it quickly.

→ You may also be given extra materials on Google Classroom to help you, and for you to complete for grammar practice.

Week 1 (Mon 27th April - Mon 4th May):

- **Culture: Quiz on Spain 'Cuánto Sabes?'** (answer in Spanish) Search for the words in Spanish and look at Spanish websites. Make a list of any you use to find the information.
- **Grammar: Present and Preterite Revision.** Make grammar notes on, revise, and practise the present and preterite tenses for regular verbs and key irregular verbs such as *ser, estar, ir, tener, hacer* (+ any others you can think of!). If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.*

Week 2: (Mon 4th - Mon 11th May):

- **Culture: Find, read, and make at least 5 bullet point notes on an article related to each of the following sub-topics from the Y12 Spanish course - family, tourism in Spain, the world of work in Spain.** These can be in English or Spanish and can be from newspapers, magazines or the internet. At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as well as being judged on your Spanish so wide reading is essential. *Make sure you note down where you found your information/articles.*
- **Grammar: Imperfect and Perfect Tense Revision:** Make grammar notes on, revise, and practise the imperfect and perfect tenses for regular verbs and key irregular verbs. If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.*

Week 3: Mon 11th - Mon 18th May:

- **Culture:** Find, read, and make at least 5 bullet point notes on an article related to each of the following sub-topics from the Y12 Spanish course - music/dance in the Spanish-speaking world, media in Spain (eg popularity of Spanish/ Latinamerican TV series, about different newspapers, trends on use of social media, online press, gossip magazines), customs and traditions (can include different festivals). These can be in English or Spanish and can be from newspapers, magazines or the internet. At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as well as being judged on your Spanish so wide reading is essential. *Make sure you note down where you found your information/articles.*
- **Grammar: Immediate future tense (voy a + infinitive) and 'simple' future tense revision:** Make grammar notes on, revise, and practise the two different types of future tense for regular verbs and key irregular verbs. If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.*

Week 4: Mon 18th - Mon 25th May:

- **Culture: Research a person or thing from the Spanish-speaking world and make a presentation about them, in Spanish.** It should include facts, figures, historical context/background info, pictures... You must also include sources for all your information. Take some time first to choose what you want to do about - it can be anything, for example a political figure, a musician, a region in Spain or Latin America... If you have an idea but aren't sure if it's suitable, or are struggling for ideas, ask us!
- **Grammar: Conditional revision + go back over and practise tenses from the previous weeks.** Make grammar notes on, revise, and practise the conditional tense (though technically it's a 'mood' not a tense...) for regular verbs and key irregular verbs. If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook. Then go back over your notes on the other tenses too.*

LIST OF WEBSITES I USED TO HELP COMPLETE THE HOMEWORK:

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-
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¿Cuánto sabes?

How much do you know about Spain?



1. ¿Cómo se llama el primer ministro de España ?
2. ¿Cómo es la bandera de España ?
3. ¿Cuáles son los cuatro idiomas oficiales de España ?
4. ¿Cuántos habitantes hay en España ?
5. ¿Cuántas regiones hay en España ? Y ¿cómo se llaman ?

6. ¿Cuáles países tienen una frontera con España ?
7. ¿Cómo se llama el rey de España ? ¿Y su esposa ? ¿Y sus hijos ?

Apunta:

3 ríos en España

3 cantantes/grupos españoles

3 platos típicos de España

5 países donde se habla español

3 equipos de fútbol españoles

¿Qué /dónde /quién es.... ?

- | | |
|--------------------------|-----------------|
| a. Federico García Lorca | f. cava |
| b. Iberia | g. Franco |
| c. Manchego | h. los Pirineos |
| d. Seat | i. ETA |
| e. Torremolinos | j. Gaudí |

k. Montevideo

m. el País

l. Almódovar

n. la Alhambra

o. Titicaca

w. Arantxa Sánchez Vicario

p. Plácido Domingo

x. Vigo

q. el Prado

y. pelota

r. Gazpacho

z. el Corte Inglés

s. un cóndor

aa. Punto Arenas

t. RENFE

bb. el Greco

u. los Picos de Europa

cc. los sanfermines

v. el Partido Popular

dd. Podemos

