

Y11 INTO Y12 SPANISH SUMMER BRIDGING WORK

(UP TO HALF TERM)



→ First, read the **A Level Spanish Induction Booklet** and the '**MFL Sixth Form Tips MovingOnUp_StudentGuide**'. These will both help you so use them to refer back to.

ALSO, use the A Level Spanish Google Site to help you now and throughout the course:
<https://sites.google.com/presdales.herts.sch.uk/alevelspanishpresdales/home>

→ Please work through the following. Each 'week' of the work will be due on Google Classroom, but feel free to jump ahead if you complete it quickly.

→ You may also be given extra materials on Google Classroom to help you, and for you to complete for grammar practice.

Week 1 (Mon 27th April - Mon 4th May):

- **Culture: Quiz on Spain 'Cuánto Sabes?' (answer in Spanish)** Search for the words in Spanish and look at Spanish websites. Make a list of any you use to find the information.
- **Grammar: Present and Preterite Revision.** Make grammar notes on, revise, and practise the present and preterite tenses for regular verbs and key irregular verbs such as ser, estar, ir, tener, hacer (+ any others you can think of!). If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.*

Week 2: (Mon 4th - Mon 11th May):

- **Culture: Find, read, and make at least 5 bullet point notes on an article related to each of the following sub-topics from the Y12 Spanish course - family, tourism in Spain, the world of work in Spain.** These can be in English or Spanish and can be from newspapers, magazines or the internet. At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as well as being judged on your Spanish so wide reading is essential. *Make sure you note down where you found your information/articles.*

- **Grammar: Imperfect and Perfect Tense Revision:** Make grammar notes on, revise, and practise the imperfect and perfect tenses for regular verbs and key irregular verbs. If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.*

Week 3: Mon 11th - Mon 18th May:

- **Culture:** Find, read, and make at least 5 bullet point notes on an article related to each of the following sub-topics from the Y12 Spanish course - music/dance in the Spanish-speaking world, media in Spain (eg popularity of Spanish/ Latinamerican TV series, about different newspapers, trends on use of social media, online press, gossip magazines), customs and traditions (can include different festivals). These can be in English or Spanish and can be from newspapers, magazines or the internet. At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as being judged on your Spanish so wide reading is essential. *Make sure you note down where you found your information/articles.*
- **Grammar: Immediate future tense (voy a + infinitive) and 'simple' future tense revision:** Make grammar notes on, revise, and practise the two different types of future tense for regular verbs and key irregular verbs. If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.*

Week 4: Mon 18th - Mon 25th May:

- **Culture: Research a person or thing from the Spanish-speaking world and make a presentation about them, in Spanish.** It should include facts, figures, historical context/background info, pictures... You must also include sources for all your information. Take some time first to choose what you want to do about - it can be anything, for example a political figure, a musician, a region in Spain or Latin America... If you have an idea but aren't sure if it's suitable, or are struggling for ideas, ask us!
- **Grammar: Conditional revision + go back over and practise tenses from the previous weeks.** Make grammar notes on, revise, and practise the conditional tense (though

technically it's a 'mood' not a tense...) for regular verbs and key irregular verbs. If you're not sure, look at the verb section of studyspanish.com and the 'useful websites' list in your induction booklet. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your GCSE textbook.* **Then go back over your notes on the other tenses too.**