



## Y11 INTO Y12 ITALIAN SUMMER BRIDGING WORK

(UP TO HALF TERM)

→ First, read the **A Level Italian Induction Booklet** and the '**MFL Sixth Form Tips MovingOnUp\_StudentGuide**'. These will both help you so use them to refer back to.

**There are lots of films, music, articles, videos on the A Level Italian Google Site to help you now and throughout the course:** access it from the tile on RM Unify or:

<https://sites.google.com/presdales.herts.sch.uk/a-level-italian/home>

→ Please work through the following.

→ You may also be given extra materials on Google Classroom to help you, and for you to complete for grammar practice.

### Week 1 (Mon 27<sup>th</sup> April – Mon 4<sup>th</sup> May):

- **Culture: Build your background knowledge of Italy. Watch:**

[https://www.youtube.com/watch?v=YnUsamjNARU&feature=emb\\_logo](https://www.youtube.com/watch?v=YnUsamjNARU&feature=emb_logo)

Use this to label the map of Italy (below) with names of the 20 regions.

Then add the capitals of each region, by watching:

[https://www.youtube.com/watch?time\\_continue=3&v=RPwez7RI9jU&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=3&v=RPwez7RI9jU&feature=emb_logo)

For extension you can watch:

[https://www.youtube.com/watch?v=1FA0A-sIDTo&feature=emb\\_logo](https://www.youtube.com/watch?v=1FA0A-sIDTo&feature=emb_logo)

[https://www.youtube.com/watch?time\\_continue=4&v=BwZOidkmlrE&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=4&v=BwZOidkmlrE&feature=emb_logo)

[https://www.youtube.com/watch?time\\_continue=2&v=e7pbNtGdtMo&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=e7pbNtGdtMo&feature=emb_logo)

and/ or

[https://www.youtube.com/watch?time\\_continue=3&v=x9P4PUYREeY&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=3&v=x9P4PUYREeY&feature=emb_logo)

as well as Lucrezia's videos on this topic!

- **Grammar: Present tense Revision.** Make grammar notes on, revise, and practise the present and tenses for regular verbs, and key irregular verbs such as essere, andare, avere, fare, of course (+ any others you can think of!). Use:

<https://conjugemos.com/activities/italian/verb/1>

And <https://onlineitalianclub.com/thousands-of-pages-of-free-material-for-learning-italian/>

- . If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici.*

**Week 2: (Mon 4<sup>th</sup> – Mon 11<sup>th</sup> May):**

- **Culture: Start building your knowledge of Italian music – it is easy to talk about music in England because we have been surrounded by it all our lives. Italian. Now is a good time to explore Italian music so that you have examples to draw on when we need to discuss this section of Theme 2.** This theme is headed: *La cultura politica ed artistica nei Paesi di lingua italiana* and has the sub headings *Cambiamenti e sviluppi; impatto sulla cultura popolare*, so includes contemporary music and the classics. At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as well as being judged on your Italian so wide reading and listening is essential. *Make sure you note down where you found your information/articles.*

Make a grid with the following headings and explore the following artists via the Google site and youtube over time:

Nome	Di dov'è	Quando è (stato) attivo/a	Canzoni d'esempio	Musica: temi/ stile	Altre caratteristiche o fatti biografici d'interesse

Some artists you could explore:

Anni 60	Anni 70s	I duraturi	Alcuni contemporanei
Mina	Francesco De Gregori	Jovanotti	Fabri Fibra
Gino Paoli	Lucio Dalla	Giorgia	Emma Marrone
Paolo Conte	Pino Daniele	Eros Ramazzotti	Mahmood
Fabrizio de André	Antonello Venditti/ Claudio Baglioni	Laura Pausini / Carmen Consoli	Ghali / Tiziano Ferro
<b>A scelta tua!</b>			

Follow @presdaliani on Twitter: you can look back and see the Balcony hits that show us the music all Italians know. Also I'm currently uploading a song a day to keep Yr 12 going. We'll see how long I'll last. (Warning: will be dominated by Jovanotti!! ☐ #sorrynotsorry)

- **Grammar: Imperfect and Perfect Tense Revision:** Make grammar notes on, revise, and practise the imperfect and perfect tenses for regular verbs and key irregular verbs. Use the sites above and those on the list in your induction booklet/ listening diary. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici.*

**Week 3: Mon 11<sup>th</sup> – Mon 18<sup>th</sup> May:**

- **Culture: Find, read, and make at least 5 bullet point notes on an article related to each of the following sub-topics from the Y12 Spanish course – music/dance in the Italian-speaking world, media in Italy (eg popularity of Italian v American/ foreign TV series, about different newspapers, trends on use of social media, online press, gossip magazines, influencers),**

**customs and traditions (can include different festivals)**. These can be in English or Italian and can be from newspapers, magazines or the internet. At A Level, you will need to be able to express opinions and demonstrate knowledge of trends/facts as well as well as being judged on your Italian so wide reading is essential. *Make sure you note down where you found your information/articles.*

- **Grammar: future tense revision:** Make grammar notes on, revise, and practise the future tense for regular verbs and key irregular verbs. Use the sites above and those on the list in your induction booklet/ listening diary. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici.*

#### **Week 4: Mon 18<sup>th</sup> – Mon 25<sup>th</sup> May:**

- **Culture: Research a person or thing from the Italian-speaking world and make a presentation about them, in Italian.** It should include facts, figures, historical context/ background info, pictures... You must also include sources for all your information. Take some time first to choose what you want to do about – it can be anything, for example a political figure, a musician, a region in Italy or an Italian community outside of Italy... If you have an idea but aren't sure if it's suitable, or are struggling for ideas, ask us!
- **Grammar: Conditional revision + go back over and practise tenses from the previous weeks.** Make grammar notes on, revise, and practise the conditional tense (though technically it's a 'mood' not a tense...) for regular verbs and key irregular verbs. Use the sites above and those on the list in your induction booklet/ listening diary. If you have any GCSE revision materials with grammar sections in them, use those too. *This could also include the grammar section at the back of your Amici.*

**Then go back over your notes on the other tenses too.**

