

Scheme of Learning – Long Term Planning

Subject: psychology		Key stage: 5	
Year	Autumn Term*	Spring Term*	Summer Term*
12	<u>Autumn 1</u> <u>Cognitive psychology:</u> <ul style="list-style-type: none"> - theories of memory - laboratory experiments and case studies <u>Biological psychology:</u> <ul style="list-style-type: none"> - The CNS and structure/function of neurones - Explanations of aggression (biological and non-biological) - Key Question: the implications for society if aggression is caused by nature rather than nurture - research methods: brain scanning and correlations 	<u>Spring 1</u> <u>Cognitive psychology:</u> <ul style="list-style-type: none"> - practical investigation (including inferential statistics) - individual differences and developmental psychology - issues and debates <u>Learning topic:</u> <ul style="list-style-type: none"> - theories of classical and operant conditioning <u>Social psychology:</u> <ul style="list-style-type: none"> - theories of obedience - contemporary study - theories of prejudice - classic study <p style="text-align: center;">Half term test focusing on Biological and Cognitive - AO1, AO2, AO3 skills assessed.</p>	<u>Summer 1</u> <u>Learning topic:</u> <ul style="list-style-type: none"> - key question - practical investigation - individual differences and developmental psychology - issues and debates <p style="text-align: center;">Issues and debates focus/essay skills</p>
	<u>Autumn 2</u> <u>Cognitive psychology:</u> <ul style="list-style-type: none"> - Theories of memory (continued) - Key Question: how can knowledge of working memory help support individuals with dyslexia - classic and contemporary studies <u>Biological psychology:</u> <ul style="list-style-type: none"> - research methods: twin and adoption studies - practical investigation - classic and contemporary studies - individual differences and developmental psychology - issues and debates 	<u>Spring 2</u> <u>Learning topic:</u> <ul style="list-style-type: none"> - social learning theory and the classic study - phobias: acquisition, maintenance and treatment - research methods: animal research, observations <u>Social Psychology:</u> <ul style="list-style-type: none"> - Key Question: how can social psychology explain heroism? - research methods: self-report data - practical investigation - developmental and individual differences - issues and debates 	<u>Summer 2</u> Issues and debates and research methods review Exam practice Clinical psychology: classification and diagnosis; mini project work. <p style="text-align: center;">Mock Exam : Paper 1</p>

	Half term test focusing on AO1 and AO2 skills in both cognitive and biological psychology.	Half term test focusing on social and learning - all 3 skills areas assessed.	
13	<u>Autumn 1</u> <u>Clinical psychology</u> <ul style="list-style-type: none"> - diagnosis and classification - Schizophrenia - symptoms, features, explanations and treatments - Anorexia Nervosa - symptoms, features, explanations and treatments - Classic study and contemporary studies 	<u>Spring 1</u> <u>Child psychology</u> <ul style="list-style-type: none"> - research methods - practical investigation - autism - daycare research linked to a key question - developmental and individual differences - issues and debates <p>Mock re-sit paper before half term</p>	<u>Summer 1</u> <u>Paper 3:</u> Continue exam preparation Mock Paper 3
	<u>Autumn 2</u> <u>Clinical psychology</u> <ul style="list-style-type: none"> - key question - practical investigation - research methods - individual differences and developmental psychology <u>Child psychology</u> <ul style="list-style-type: none"> - attachment research - deprivation and privation <p>Mock Exam: Paper 2</p>	<u>Spring 2</u> <u>Paper 3</u> <ul style="list-style-type: none"> - review of issues and debates - classic study revision - statistics review - exam preparation <p>Mock Paper 1</p>	<u>Summer 2</u>

* Add Assessments