

Scheme of Learning – Long Term Planning (Year 13)

Subject: FRENCH

Key stage: 5

| Year | Autumn Term | Spring Term | Summer Term |
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| 13 | <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> • Theme 3, Unit 7 (Teacher B) • Theme 4, Unit 10 (Teacher A) <p>Draw up the conversation timetable and start sessions asap.</p> <ul style="list-style-type: none"> • Weekly reading of Le Gone du Chaaba set as hw and supported by worksheets and assessment halfway through (Teacher B) • Revisit studying “Au-revoir les enfants” (Teacher A) | <p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Finish Theme 3, Unit 8 (Teacher B) • Finish Theme 4, Unit 11 (Teacher A) • Le Gone: finish studying Themes, characters and style <p>Assessments: Year 13 Mocks Paper 3 (on all themes but not Unit 9 and 12)</p> | <p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Oral Exams • General revisions and practice of exam questions. • Preparation for Summer exams |
| | <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> • Theme 3, Unit 7 (Teacher B) finish and start unit 8 • Theme 4, Unit 10 (Teacher A) finish and start unit 11 <p>Assessments: Year 13 Mocks (Papers 1 and 2)</p> <ul style="list-style-type: none"> • Ongoing practice of orals tasks and translations • Finish weekly reading of Le Gone and start Themes. • Start essay tasks for book and film | <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Theme 3, Unit 9 (Teacher B) • Theme 4, Unit 12 (Teacher A) • “Au-revoir les enfants” and “Le Gone” essay practice and revision of themes. • Ongoing practice of orals tasks and translations <p style="text-align: center;">Prepare for Oral exams</p> | <p><u>Summer 2</u></p> |

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