

Scheme of Learning – Long Term Planning (Year 12)

Subject: FRENCH

Key stage: 5

Year	Autumn Term	Spring Term	Summer Term
12	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> • Theme 1, Unit 1 (Teacher A) • Theme 2, Unit 4 (Teacher B) <p>Draw up the conversation timetable and start sessions asap.</p>	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Theme 1, Unit 2 (finish) • Theme 2, Unit 5 (finish) • “Au-revoir les enfants” <p>Assessments: Dynamic Learning end of unit 2 & 5 tests.</p>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Theme 1, Unit 3 (finish) • Theme 2, Unit 6 (finish) • “Au-revoir les enfants” <p>Preparation for Summer exams</p>
	<p><u>Autumn 2</u></p> <ul style="list-style-type: none"> • Theme 1, Unit 1 (finish) • Theme 2, Unit 4 (finish) • Start studying “Au-revoir les enfants” (Teacher A) <p>Assessments: Dynamic Learning end of unit 1 & 4 tests (end of November)</p> <ul style="list-style-type: none"> • Theme 1, Unit 2 (Teacher A) • Theme 2, Unit 5 (Teacher B) 	<p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Theme 1, Unit 3 (Teacher A) • Theme 2, Unit 6 (Teacher B) • “Au-revoir les enfants” 	<p><u>Summer 2</u></p> <p>Summer Exams</p> <ul style="list-style-type: none"> • Paper 1: Listening, Reading, Translation F to E; • Paper 2: essay on “Au revoir les enfants” and translation E to F • Paper 3: “mini” version of the A level Speaking exam) <p>Review of exams</p> <p>Start Year 13 course (Le Gone du Chaâba)</p> <p>Read Le Gone du Chaâba over the summer.</p>

