

Year 9 / Religious Studies Curriculum Statement

In year 9 the key skill you will learn is developing the ability for analytic evaluation. Building on your skills of analysis, developed in Y8, you will not only continue to break down religious beliefs and actions into a number of analytic ideas, supported by authoritative evidence, but also evaluate the significance and relevance of these ideas to a range of philosophical and ethical questions.

Year 9 is the first half of a two year GCSE short course, following the EDUQAS examination board, studying both Buddhism and Christianity. You will learn an introduction to Christian theology and Buddhist philosophy, followed by the application of such teaching to environmental ethics, relationships and equality.

Key Terms:

Christian Theology: Omnipotence, Omnibenevolence, Trinity, Incarnation, Atonement, Resurrection, Salvation, Judgement, soul, creation

Buddhist Philosophy: 3 lakshanas (dukkha, anicca, anatta), 4 Noble Truths (dukkha, samudaya, nirodha, magga), 5 skandhas, Mahayana, Theravada, bodhisattva, arhat, nirvana, samsara, dhamma, pratityasamutpada, karuna, metta.

Application: environmental sustainability, evolution, adultery, divorce, cohabitation, commitment, contraception, gender equality, responsibilities

<u>Code</u>	<u>Meaning/Action</u>
PP = pride in presentation codes – take pride in your work	
PP1	Underline your <u>title and date</u> please
PP2	Put a neat line through mistakes please (so I can still read your work)
PP3	Please write in blue or black pen
PP4	Remember to use a pencil for diagrams and tables
PP5	Please stick your sheets in neatly
LT = literacy targets – take time to check your spelling and grammar	
LT1	Spelling corrections – write the word out correctly 3 times on the next page
LT2	Capital letters for proper nouns and start of sentences– e.g. God, The Bible, Genesis
LT3	Remember to write in full sentences (unless told otherwise)
LT4	Use technical vocabulary – e.g. symbolic, covenant, union, discrimination
LT5	Always proof read your work and make corrections – particularly for grammar