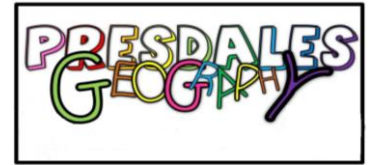


Year 9 Geography Curriculum



In Year 9 you will study a variety of topics covering physical, human and environmental geography and will develop locational knowledge, place knowledge, geographical skills and fieldwork techniques.

You will be working towards being able to answer the following **enquiry questions**:

- *How does the River Tillingbourne change from source to confluence with the River Wey?*
- *Why is Ghana a Low Income Country?*
- *Is trade or aid the answer to close the development gap?*
- *How are we going to power the future?*
- *How and why did the effects of the Haiti 2010 and New Zealand 2011 earthquakes vary?*
- *Is tourism always a good thing?*

You will explore the following **key aspects**:

River processes, erosional processes, river landforms, patterns of development, development indicators, inequality, aid, trade, Fairtrade, structure of the earth, tectonic processes, earthquakes, fossil fuels, renewable energy, multiplier effect, Butler Model, ecotourism...

You will come across the following **synoptic links** throughout the year:

- Sustainable development
- Environmental stewardship
- Global citizenship
- Climate change
- Interdependence

You will practice the following **geographical skills** throughout the year:

- Map skills
- Data handling skills
- Graph skills
- Extended writing skills
- Fieldwork skills

Use the checklist below to ensure that your answers in Geography are successful:

- ✓ 1. Show detailed knowledge
- ✓ 2. Give a range of ideas
- ✓ 3. Give evidence to support your points
- ✓ 4. Explain in detail
- ✓ 5. Use case study information
- ✓ 6. Include geographical vocabulary
- ✓ 7. Use a clear structure
- ✓ 8. Give different opinions
- ✓ 9. Link ideas together – draw similarities / comparisons
- ✓ 10. Link back to the question
- ✓ 11. Explore synoptic links
- ✓ 12. Include extra research

Your teacher may refer to these numbers to help you to improve your work

You will be assessed through a combination of extended writing pieces and GCSE-style tests

Your teacher will assess your work using the following objectives:

- AO1 – knowledge
- AO2 – understanding
- AO3 – application
- AO4 – skills