



Year 9 English Curriculum

In Year 9 you will study a variety of topics including: traditional and modern poetry, a modern novel, as well as Shakespeare and Gothic fiction.

You will be working towards being able to complete the following **activities**:

- *Write an article on why Shakespeare is still so popular*
- *Compare two poems from an anthology.*
- *Answer an extract based question on *Of Mice and Men**
- *Write a letter to a newspaper based on *Journey's End**
- *Take part in a formal class debate*

You will explore the following **key vocabulary**:

Context, antithesis, argument, protagonist, emotive language, enjambment, iambic/trochaic, trimeter/tetrameter/pentameter/hexameter/heptameter, hyperbole, jargon, lexis, pathos, symbolism, verisimilitude

You will also come across **drama** in KS3.

During the year you may be asked to:

- Play a role in a devised piece
- Play a role in an improvised piece
- Complete a hot seating task
- Give a presentation to the class
- Take part in a class debate

You will practise the following **writing formats** throughout the year:

- Letters
- Articles
- Creative writing
- Diaries
- Speeches
- Emails
- Blogs
- Posters
- Leaflets

Use the checklist below to ensure that your answers in English are successful:

- ✓ 1. Show detailed knowledge of texts
- ✓ 2. Use a range of sentence types for effect
- ✓ 3. Give evidence to support your points
- ✓ 4. Integrate your quotations
- ✓ 5. Spell words correctly
- ✓ 6. Reflect on context when considering texts
- ✓ 7. Use a clear structure
- ✓ 8. Recognise different opinions
- ✓ 9. Link ideas together – draw similarities / comparisons
- ✓ 10. Link back to the question
- ✓ 11. Use a wide range of vocabulary
- ✓ 12. Use a full range of punctuation

Your teacher may refer to these to help you to improve your work

You will be assessed through a combination of extended writing pieces and GCSE-style tests

Your teacher will assess your work in one of the following areas:

- (a) Reading
- (b) Writing
- (c) Speaking and Listening