

## Year 8 / Religious Studies Curriculum Statement

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In Year 8 the key skill is developing the ability to analyse the meaning of religious ideas. This will involve breaking down religious beliefs, actions, texts, etc into a small number of specific key ideas. Students will learn how to support these key ideas with well selected authoritative evidence from religious text or teachings. The overarching idea for Year 8 is Hay and Nye's concept of spirituality as relational consciousness. There are three enquiry questions for the year:

- What can we learn about relating to nature from Judaism?
- What can we learn about relating to self from Buddhism?
- What can we learn about relating to others from Islam?

### Key Terms:

Judaism: creation, dominion, stewardship, covenant, nature, interconnected, festivals, sukkot, tu b'shevat, Torah.

Buddhism: dukkha (unsatisfactoriness), annica (non-permanence), anatta (no permanent self), the eight-fold path, non-permanence, self-identity.

Islam: Muslim, Qur'an, Hadith, ummah (community), submission, faithfulness, shahadah, obedience, salah (prayer), zakah, charity, sawm (fasting), hajj (pilgrimage), respect, equality, jihad

### *In 2<sup>nd</sup> person..*

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- *What can we learn about relating to nature from Judaism?*
- *What can we learn about relating to self from Buddhism?*
- *What can we learn about relating to others from Islam?*

*The key terms remain the same*