

Year 7 / Religious Studies Curriculum Statement

In Year 7, the key skill is developing the ability to explain the meaning of religious beliefs, ideas, actions etc. Students will develop the ability to decode symbolism and an appreciation of spiritual meaning and significance. They will learn how to support their explanation with authoritative evidence from religious text, or teaching.

Specifically they will consider the question: How is religious meaning expressed through:

- Symbolic objects?
- Symbolic stories?
- Symbolic actions?
- Symbolic literature?

After Easter, the focus switches to the concept of spirituality. After a brief introduction to the idea of both religious and atheist forms of spirituality, and specifically the idea of 'relational consciousness', students will learn about the ways in which Hindus might use the symbolism of gods and goddesses to relate to the idea of metaphysical transcendence.

Key Terms:

Symbolism, meaning, truth, spirituality

Sikh symbolism: kesh, kirpan, kanga, kara, kachera, amrit, khalsa, gurdwara, langar, sewa, commitment, equality,

Jewish symbolism: covenant, circumcision, bar mitzvah, pesach, seder

Symbolic Writing: fable, parable, myth, narrative, Torah, history, psalms, prophecy, Gospel, miracle, resurrection, literal, symbolic.

Hindu Symbolism: Brahman (Ultimate Reality), deity, Trimurti, murti, Brahma (creator), Vishnu (preserver), Shiva (destroyer), gods and goddesses, metaphysical, transcendence.

In 2nd person...

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The key ideas remain the same