Year 10 CURRICULUM

GCSE Design and Technology (Graphic Products, Textile Products)

Design and Technology GCSE courses consist of two components: a non-exam assessment Design and Make assessment, which is an extended project worth 50% of the total mark, and a written examination worth 50% of their total marks. Students are encouraged to utilise ICT within many aspects of their work.

Year 10 is primarily a skills based course consisting of short focused practical tasks. In addition, students are taught specialist knowledge. The aim is that by the end of Year 10 students will have a thorough understanding of the materials and components they will be using to design and make prototype products. This knowledge will form a substantial note base, which students can incorporate into their GCSE controlled assessment and revise from for the examination.

During the summer term Year 10 students will begin to plan and research their project. The aim is that during the summer holidays they will have the time to gather information from a wide range of sources.



GCSE Food Preparation and Nutrition (AQA)

The GCSE Food Preparation and Nutrition course consists of two components: non-exam assessment, which consists of two tasks, involving practical work, worth 50% of the total mark, and a written examination worth 50% of their total marks. Students are encouraged to utilise ICT within many aspects of their work.

Year 10 is primarily a skills based course consisting of short focused practical tasks. In addition, students are taught specialist knowledge. The aim is that by the end of Year 10 students will have a thorough understanding of the theory behind food preparation and nutrition. This knowledge will form a substantial note base, which students can incorporate into their GCSE non-examination assessment and revise from for the examination.

During the summer term Year 10 students will complete two practical assignments to prepare them for Task 1 Food Investigation and Task 2 Food preparation in Year 11.

