

Scheme of Learning – Long Term Planning

Subject: Religious Studies

Key stage: 3

Year	Autumn Term	Spring Term	Summer Term
7	<u>Autumn 1</u> Symbols in Sikhism: 5 Ks, amrit ceremony, formation of the Khalsa	<u>Spring 1</u> Jewish stories and rituals: Creation, Adam and Eve, Noah, Abraham (brit milah)	<u>Summer 1</u> Hindu mythology, art and ritual: Ramayana, deities, puja
	<u>Autumn 2</u> Symbolic literature: fables, parables	<u>Spring 2</u> Jewish stories: Moses (seder)	<u>Summer 2</u> School exams Introduction to Spirituality
8	<u>Autumn 1</u> What can we learn from Islam about how to relate to others? 5 pillars, life of Muhammad	<u>Spring 1</u> What can we learn from Judaism about how to relate to nature? Creation, Adam and Eve, stewardship	<u>Summer 1</u> What can we learn from Buddhism about the nature of 'the Self'? Buddha, Rupananda, skhandas
	<u>Autumn 2</u> What can we learn from Islam about how to relate to others? Malala, Bilal, Muslim dress	<u>Spring 2</u> What can we learn from Judaism about how to relate to nature? Sukkot, food and land laws	<u>Summer 2</u> School exams Introduction to the GCSE course: Is Britain a Christian Country?
9	<u>Autumn 1</u> GCSE short course	<u>Spring 1</u> GCSE short course	<u>Summer 1</u> GCSE short course
	<u>Autumn 2</u> GCSE short course	<u>Spring 2</u> GCSE short course	<u>Summer 2</u> GCSE short course

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Year	Autumn Term*	Spring Term*	Summer Term*
10	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
11	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>