

Advanced Level History at Presdales

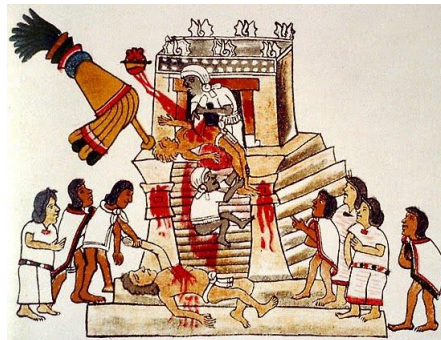
*inspired by the past
learning by enquiry
winning the arguments*



@PresdalesHist



power · money · political intrigue · Aztecs · America · piracy · religion · slavery · ‘Bloody Mary’ · ‘Good Queen



Bess’ · Spanish Armada · Columbus · Renaissance · Caribbean · trade · rebellion

Churchill · modernisation · dictators · technology · Blitzkrieg · ‘Total War’ · welfare state · warfare · Depression · Napoleon · Japan · peace treaties ·



public opinion · social change · de-colonisation · industry · legislation · appeasement ·

*If the lives of 'Bloody Mary' and Elizabeth I, England's first reigning queens, intrigue you,
if you'd like to study plots and politics at the Tudor court,
if you wonder how and why Britain acquired such a large empire,
and how Europeans influenced and shaped the world as it is today
if you'd really like to get inside the minds of people from past centuries,
and understand the foundations of the modern world...
...then Early Modern History A-level is for you!*

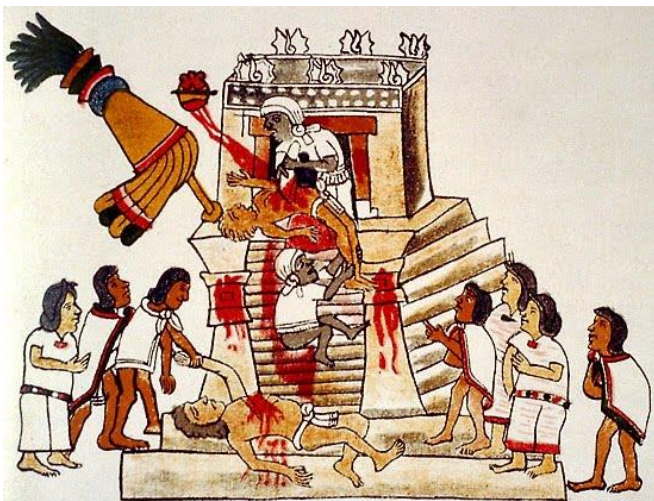
Early Modern History A-level

Unit 1 England 1558-1603: mid-Tudor crises and Elizabethan England



You will study England during the reigns of Henry VIII's children: the mid-Tudor crisis under Edward VI and Mary I, including Mary's marriage, opposition to religious change and rebellions; the accession and policies of Elizabeth I; controversy over Elizabeth's marriage; the relationship between Elizabeth and Mary, Queen of Scots, plots against Elizabeth and Mary's execution; relations with Spain and the threat of invasion and Spanish Armada; court politics, Elizabeth's favourites and rebellions.

You will be assessed by 1 exam, in which you answer one sources question and 1 essay question from a choice of 2.



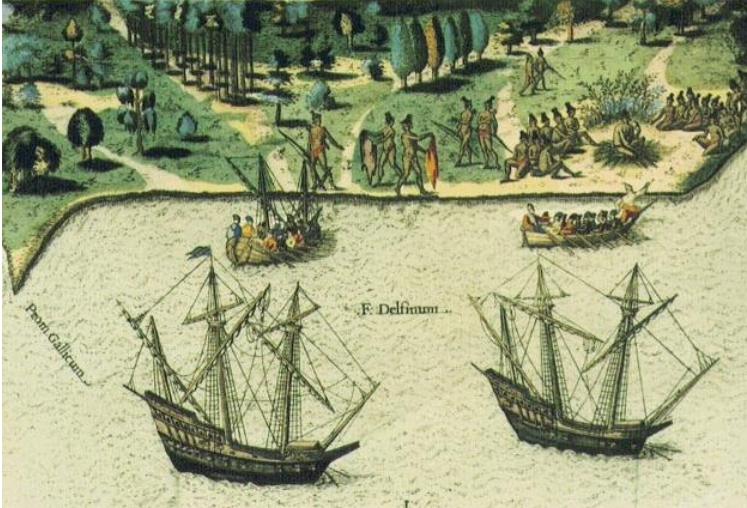
Unit 2 Exploration, Encounters and Empire 1445-1570

You will study: the expansion of Europe, beginning with encounters by the Portuguese and Spanish in Africa, Asia and the Americas; the role of explorers such as Columbus, Cortes and Pizarro; the conquest of the Aztec and Inca empires; trade in spices, silks, gold and other precious commodities; the effects

of trade and colonisation on indigenous peoples, including slavery; the effect on Europe of new discoveries, trade, wealth and conflict.

You will be assessed by 1 exam in which you answer one short question and one essay question, from a choice of 2.

Unit 3 The Origins and Growth of the British Empire 1558-1783



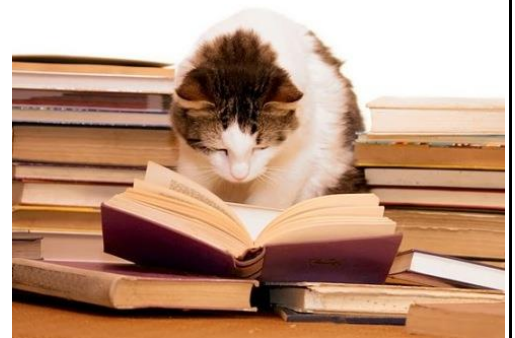
You will study: the role of Queen Elizabeth I and later monarchs in supporting the development of Empire; scientific and technological developments; piracy and privateering, Drake, Raleigh, the Spanish Armada and the war with Spain; the American colonies including relations with native Americans and rebellions in the

colonies including the American Revolution; Mughal India and the development of British rule; slavery, trade and plantations; the impact of the British Empire on Britain and on the colonies and indigenous peoples.

You will be assessed by 1 exam in which you answer one question on a historical debate, and one essay question from a choice of 3.

Unit 4 Historical Enquiry (coursework)

You will choose to focus on a particular topic of interest to you, related to one of the units you have studied; you will learn a range of research and argument techniques, and then research and answer a question on the topic you have chosen using a range of different sources.



You will be assessed by 1 coursework essay of 4000 words, on a topic and question chosen by you. You will research and write up your coursework independently, with guidance from your teachers.

*If you wonder what's really behind events on the news,
if you are interested in wars and warfare including the leadership of
Napoleon, the American Civil War and the World Wars,
and in the diplomatic relations between countries,
if you wonder how and why Britain has changed since 1945...
...then Modern History A-level is for you!*

Modern History A-level

Unit 1 Britain 1930-1997



You will study: Churchill's leadership, including his attitude to the appeasement of Germany during the 1930s, why he became Prime Minister, and his wartime leadership; Conservative and Labour governments, social changes, prosperity and economic problems in the 1950s, 1960s and 1970s; Margaret Thatcher's election victory, her leadership and social and economic policies including the Miners' Strike, and her fall from power; Britain's relations with other countries including the Suez Crisis, Falklands War and First Gulf War, decolonisation and the Commonwealth.

You will be assessed by 1 exam, in which you answer one sources question and 1 essay question from a choice of 2.

Unit 2 International Relations 1890-1941



You will study: the causes and nature of the First World War, including the assassination of Archduke Franz Ferdinand and the July Crisis, trench warfare and the role of technology; the peace treaties after the First World War and the role of the League of Nations in trying to secure peace; the impact of the Great Depression and the rise of dictators in Europe, appeasement and the outbreak of the Second World War; the role of Japan in the Far East and the outbreak of war with China and with the USA.

You will be assessed by 1 exam in which you answer one short question and one essay question, from a choice of 2.

Unit 3 The Changing Nature of Warfare 1792-1945



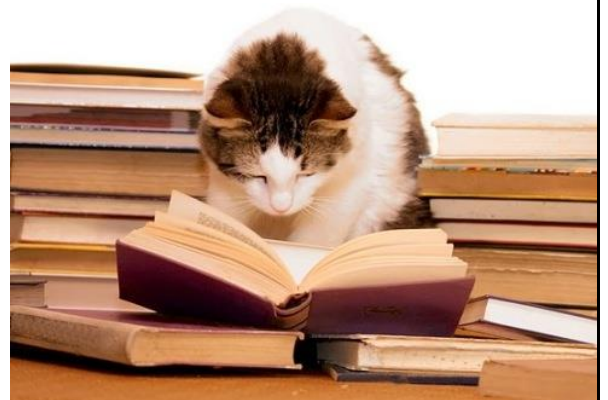
You will study: the impact of leadership and strategy, technology and communications, on the outcome of war; the role of alliances, conscription, public opinion and resources; the French Revolutionary Wars, the American Civil War, and the Western Front in the First World War, as well as the Napoleonic

Wars, Crimean War, and Wars of Italian and German Unification in the 19th century.

You will be assessed by 1 exam in which you answer one question on a historical debate relating to a depth study of part of the topic, and one essay question from a choice of 3.

Unit 4 Historical Enquiry (coursework)

You will choose to focus on a particular topic of interest to you, related to one of the three units you have studied; you will learn a range of research and argument techniques, and then research and answer a question on the topic you have chosen using a range of different sources.



You will be assessed by 1 coursework essay of 4000 words, on a topic and question chosen by you. You will research and write up your coursework independently, with guidance from your teachers.

I was just wondering...

■ *I enjoyed GCSE History – will I enjoy A-level?*

Yes! Each topic has lots of human interest, and they build on and complement what you have studied at GCSE to give you a fuller understanding.

Lessons take a similar approach, based around questions, with a range of different teaching materials including images, film, etc. However, there is more scope at A-level for thinking about and debating the topics in a more in-depth way, and for you to explore your own particular areas of interest and shape the course to be personal to you.

■ *I haven't done GCSE History – can I still do A-level?*

Yes, you can. You will have relevant skills from other subjects such as English, and we can teach you the rest. Past students have done this very successfully and have achieved A grades at A-level History.

■ *Are there lots of essays to write?*

Essay writing is one of the very valuable skills we teach you at A-level History. There are fewer different question types at A-level than at GCSE. We will teach you techniques for writing essays which develop the skills you already have such as PEEL. You won't have to do one every week, and there are shorter-answer questions too.

■ *Will A-level History help me to get a place at university?*

Yes! The specification has been designed by exam boards in close consultation with universities. It is therefore a highly-regarded qualification which universities particularly value on UCAS applications. History is named as a 'facilitating' subject by the Russell Group of universities, meaning that it is a subject that universities particularly look for on applications for a wide range of different courses (not just History courses). A good grade in History at A-level will make you stand out as a strong candidate when applying for university, whatever subject you choose to study.

■ *I'm interested in politics and current affairs, should I do History or Politics A-level?*

Both! History and Politics complement each other very well, and make an ideal combination. The Early Modern History course will help you to understand how the modern British and American political systems have developed, and the

Politics course will support your understanding of politics in earlier periods of history too. The Modern History course provides contextual knowledge for British politics, while the Politics course will help you to understand the history better. Studying either History course will help you make sense of current affairs.

■ *What jobs do people with qualifications in History go on to do?*

History is an interesting and worthwhile subject which broadens your understanding of the contemporary world and your analytical skills. By the time you complete your A-level in History you will be able to write, argue, persuade, debate, process information, weigh up evidence, reach and present conclusions. These skills are highly prized by employers in a very wide range of fields, including business, management, journalism and the media, law, politics and the civil service, economics, finance and accounting, the arts, tourism and heritage.

■ *Are there any trips?*

The bi-annual trip to New York and Washington DC is particularly useful for History students, and the American colonies are a focus of the Early Modern History course. Other trips to talks and museums are arranged depending on the group and the particular topics being studied or exhibitions available.

■ *I ♥ History. What can I do to make the most of this at 6th form?*

A-level History allows you scope to pursue your own interests around and in relation to the topics on the examination syllabus, notably in your choice of coursework topic in year 13. The History department appoint a team of History prefects in each year who take responsibility for promoting History within the school. So if you have creative ideas for clubs, would like to help in lower-school lessons, or have other History-related ideas you would like to pursue, this is your opportunity to make that happen!