

Scheme of Learning – Long Term Planning

Subject: English		Key stage: 3	
Year	Autumn Term*	Spring Term*	Summer Term*
7	<u>Autumn 1</u> Introductory Autobiographical unit Introduction to Scholastic reading Dyslexia screening Letter of introduction to teacher Start the novel, Coraline	<u>Spring 1</u> Detective fiction Report writing based on <i>The Speckled Band</i> .	<u>Summer 1</u> Fiction comprehension Short story writing
	<u>Autumn 2</u> Coraline Assessed piece based on a short extract	<u>Spring 2</u> Creative writing inspired by detective fiction Poetry selection	<u>Summer 2</u> School exams Play: Macbeth Speaking and listening presentations
8	<u>Autumn 1</u> Northern Lights by Pullman Film review	<u>Spring 1</u> A Midsummer Night's Dream Essay	<u>Summer 1</u> Exam preparation
	<u>Autumn 2</u> The Exam by Hamilton Report	<u>Spring 2</u> Ballads Comparison of two ballads	<u>Summer 2</u> Fairy tales Presentation on fairy tales
9	<u>Autumn 1</u> Of Mice & Men by Steinbeck Extract based question	<u>Spring 1</u> Journey's End by Sherriff Letter to a newspaper based on JE	<u>Summer 1</u> Exam preparation
	<u>Autumn 2</u> Much Ado About Nothing by Shakespeare Article on why Shakespeare is still so popular	<u>Spring 2</u> Poetry Anthology Write a comparison of two poems	<u>Summer 2</u> Gothic literature Creative writing

* Add Assessments

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10	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
11	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>

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